

KATIE A. MCLAUGHLIN

Stress & Development Laboratory
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EDUCATION

- Ph.D. 2008 Yale University, Clinical Psychology
- Ph.D. 2008 Yale University, Epidemiology & Public Health
- M.Phil 2006 Yale University, Psychology and Epidemiology & Public Health
- M.S. 2004 Penn State University, Clinical Psychology
- B.A. 2002 University of Virginia, *summa cum laude*

ACADEMIC APPOINTMENTS

- 2021 – Professor of Psychology, Harvard University
- 2020 – 2021 John. L. Loeb Associate Professor of the Social Sciences, Harvard University
- 2018 – 2020 Assistant Professor of Psychology, Harvard University
- 2016 – 2018 Associate Professor of Psychology, University of Washington
- 2013 – 2016 Assistant Professor of Psychology, University of Washington
- 2013 – 2016 Adjunct Assistant Professor of Pediatrics and Psychiatry, University of Washington
- 2011 – 2013 Assistant Professor of Pediatrics & Psychiatry, Harvard Medical School
- 2011 – 2013 Associate Research Scientist, Boston Children's Hospital
- 2011 – 2013 Affiliated Faculty, Harvard Center for Population and Development Studies
- 2010 – 2011 Instructor of Health Care Policy, Harvard Medical School
- 2008 – 2010 Robert Wood Johnson Health & Society Scholar, Harvard Center for Population and Development Studies
- 2008 – 2010 Research Fellow, Department of Society, Human Development, & Health, Harvard School of Public Health

2008 – 2010 Postdoctoral Fellow, Department of Health Care Policy, Harvard Medical School

2007 - 2008 Clinical Fellow, Department of Psychiatry, Harvard Medical School

HONORS AND AWARDS

2016-2022 Web of Science Highly Cited Researcher (citations in the top 1% of Psychiatry/Psychology)

2020 MERIT Award, National Institute of Mental Health

2020 Fellow, Association for Psychological Science

2017 *Neuropsychopharmacology* Editor's Award for Transformative Original Report

2016 Distinguished Scientific Award for Early Career Contribution to Psychology, American Psychological Association (APA)

2016 Gerald R. Klerman Award for Outstanding Clinical Research Achievement, Brain and Behavior Foundation

2015 Jacobs Foundation Early Career Research Fellowship

2014 Susan Nolen-Hoeksema Early Career Award, Society for the Science of Clinical Psychology (SSCP)

2013 Chaim & Bela Daniel Early Career Award, International Society for Traumatic Stress Studies (ISTSS)

2013 Columbia University Psychiatric-Neurological Epidemiology Young Investigator Award

2012 Charles H. Hood Foundation Child Health Research Award

2011 Career Development Award, National Institute of Mental Health

2010 Jacobs Foundation Young Scholar Award

2008 Robert Wood Johnson Health & Society Scholar

2006 National Research Service Award, National Institute of Mental Health

2002 University Graduate Fellowship, Pennsylvania State University

2002 Phi Beta Kappa, Psi Chi, Golden Key Honor Societies, University of Virginia

GRANT SUPPORT

Inequality in America Initiative

Harvard University

Addressing the Early-Life Roots of Health Disparities: Screening and Early Intervention for Childhood Adversity in Pediatric Primary Care

2022-2024, Total costs: \$74,085

Role: Principal Investigator

R37-MH119194

National Institute of Mental Health – MERIT Award

“Neurodevelopmental Mechanisms Underlying Stress Vulnerability in Adolescence”

2020-2030, Total Costs (first 5 years): \$9,034,169

Role: Principal Investigator

Dean’s Competitive Fund

Harvard University

“Randomized Controlled Trial of Online Mental Health Programming for Harvard Students during COVID-19”

2020-2022, Total Costs: \$49,865

Role: Principal Investigator

Dean’s Competitive Fund

Harvard University

“Developing a Targeted Prevention Intervention for Children Exposed to Trauma”

2019-2021, Total Costs: \$48,288

Role: Principal Investigator

United Health Group

“Preventing the Long-Term Consequences of Childhood Adversity: Screening and Early Intervention in Pediatric Primary Care”

2019-2021, Total Costs: \$397,259

Role: Principal Investigator

R01-MH115004

National Institute of Mental Health

“Do Dimensions of Adversity Differentially Predict Neural Development and Psychopathology in Young Children?”

2018-2023, Total Costs: \$3,745,070

Role: Co-Investigator

R56-MH119194

National Institute of Mental Health

“Neurodevelopmental Mechanisms Underlying Stress Vulnerability in Adolescence”

2019-2020, Total Costs: \$1,509,827

Role: Principal Investigator

Jacobs Foundation

Capturing Close Contact with Caregivers Using Proximity Measurement

2018-2020, Direct Costs: \$200,000

Role: Co-Investigator (PI: Kathryn Humphreys)

Raikes Foundation

“Social and Environmental Influences on Children’s Motivation for Learning: The Role of Childhood Adversity”

2017-2018, Total Costs: \$16,788

Role: Principal Investigator

Research Network on Later-Life Interventions to Reverse Effects of Early Life Adversity

National Institute on Aging, U24AG047867 sub-contract

“Improving the Conceptualization and Measurement of Childhood Adversity in Health Research: A Dimensional Approach”

2017-2018, Total Costs: \$15,000

Role: Principal Investigator

R01-MH106482

National Institute of Mental Health

“Deprivation and Threat: Dimensions of Early Experience and Neural Development”

2016-2021, Total Costs: \$3,339,008

Role: Principal Investigator

Administrative Supplement to R01-MH103291

National Institute of Mental Health

“Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation”

2016-2019, Total Costs: \$687,759

Role: Principal Investigator

Jacobs Foundation Early Career Research Fellowship

Mechanisms Linking Childhood Adversity with Psychopathology

2016-2019, Total Costs: \$150,000

Role: Principal Investigator

R01-MD009719

National Institute on Minority Health and Health Disparities

“Mechanisms underlying racial/ethnic disparities in mental disorders”

2015-2019, Total Costs: \$2,152,762

Role: Co-Investigator (PI: Margarita Alegria)

Rising Star Research Award, One Mind Institute

“Neural Mechanisms of Stress Vulnerability Underlying Anxiety and Depression in Youth”

2015-2018, Total Costs: \$250,000

Role: Principal Investigator

Administrative Supplement to R01-MH103291

National Institute of Mental Health

“Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation”

2015-2019, Total Costs: \$102,364

Role: Principal Investigator

R01-MH103291

National Institute of Mental Health

“Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation”

2014-2021, Total Costs: \$2,934,163

Role: Principal Investigator

R01-MH091363

National Institute of Mental Health

“Effects of early psychosocial deprivation on mental health in adolescence”

2014-2019, Direct Costs: \$3,233,345

Role: Co-Investigator (PI: Charles Nelson)

NARSAD Young Investigator Grant

Brain and Behavior Foundation

“Child Maltreatment and the Development of Neural Networks Underlying Emotion Regulation: A Neurodevelopmental Pathway to Anxiety and Depression”

2014-2016, Total Costs: \$60,000

Role: Principal Investigator

Research Royalty Fund, University of Washington

“Violence Exposure and the Development of Neural Networks Underlying Social Cognition”

2014-2015, Total costs: \$40,000

Role: Principal Investigator

Bezos Family Foundation

“Identifying Sensitive Periods in Executive Functioning”

2013-2015, Total Costs: \$60,000

Role: Co-Investigator (PI: Jack Shonkoff)

Charles H. Hood Foundation Child Health Research Award

“Neurobiological Mechanisms Linking Adverse Childhood Experiences to Adolescent Mental Disorders”

2012-2013, Total Costs: \$150,000

Role: Principal Investigator

K01-MH092526

National Institute of Mental Health, Career Development Award

“Child Adversity and the Developmental Epidemiology of Mood and Anxiety Disorders”

2011-2016, Total Costs: \$898,180

Role: Principal Investigator

R01-MH093612

National Institute of Mental Health

“The Cross-National Epidemiology of Trauma Exposure and PTSD”

2011-2015, Total Costs: \$2,015,583

Role: Co-Investigator (PI: Karestan Koenen)

Jacobs Foundation Young Scholar Award

“Self-Regulation and Sensitivity to Context as Determinants of Psychopathology in Adolescence”

2011-2013, Total Costs: \$139,272.50

Role: Principal Investigator (Co-PIs: Kevin King, Kathryn Monahan)

Children’s Hospital Boston Collaborative Center for Community Research Pilot Grant Program

“Development of a Stress Reduction Intervention for the Boston Public Schools”

2011-2015, Total Costs: \$20,000

Role: Principal Investigator

Administrative Supplement to R01-MH091363

National Institute of Mental Health

“The relation between early psychosocial deprivation and mental health at 12 years”

2011-2014: Direct Costs: \$167,919

Role: Co-Investigator (PI: Charles Nelson)

Columbia Population Research Center

“Biological Embedding of Social Stress in Lesbian, Gay, and Bisexual Populations”

2011-2014, Total Costs: \$10,000

Role: Co-Investigator (PI: Mark Hatzenbuehler)

Robert Wood Johnson Foundation

“Childhood Origins of Health Disparities: Stress exposure, Stress Reactivity and Psychopathology”

2010-2011, Total Costs: \$30,000

Role: Principal Investigator

Robert Wood Johnson Foundation

“Developmental Epidemiology of Adverse Health Outcomes in Sexual Minority Youth”

2010-2011, Total Costs: \$10,000

Role: Principal Investigator

Robert Wood Johnson Foundation

“Genotype by Social Environment Interactions as Predictors of Disparities in Trauma-Related Outcomes in Hurricane Katrina”

2010-2011, Total Costs: \$30,000

Role: Co-Investigator (PI: Karestan Koenen)

Robert Wood Johnson Foundation

“Early Life Risk Factors for PTSD Onset and Associated Long-Term Health Consequences”

2009-2011, Total Costs: \$10,000

Role: Principal Investigator

Robert Wood Johnson Foundation

“Social Determinants of Psychiatric Disorder: The Role of Inequality”

2008-2009, Total Costs: \$10,000

Role: Principal Investigator

F31-MH076550

National Institute of Mental Health, National Individual Research Service Award (NRSA)

“Primary Prevention of Anxiety and Depression”

2006-2007, Total Costs: \$51,414

Role: Principal Investigator

Yale Institute for Social and Policy Studies

“Primary Prevention of Anxiety and Depression”

2005-2007, Total Costs: \$75,000

Role: Principal Investigator

MENTORED GRANTS

K99-MH127248

National Institute of Mental Health

“Emotional Awareness: An Integrative Neural Mechanism linking Childhood Trauma with Psychopathology”

Mentee: David Weissman (post-doc); 2022-2024

Role: Sponsor

K99-MH126163

National Institute of Mental Health

“Behavioral and Neurocognitive Mechanisms linking Peer Victimization to Adolescent Psychopathology”

Mentee: Alexandra Rodman (post-doc); 2022-2024

Role: Sponsor

K99-HD103873

National Institute of Child Health and Human Development

“Language Input as a Mechanism underlying Socioeconomic Disparities in Neurocognitive Development”

Mentee: Rachel Romeo (post-doc); 2021-2023

Role: Sponsor

K99-HD099203

National Institute of Child Health and Human Development

“The Neurodevelopmental Mechanisms linking Environmental Experience and Executive Function”

Mentee: Maya Rosen (post-doc); 2020-2022

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

“Violence Breeds Violence: Exploring Reward Processing as a Mechanism”

Mentee: Steven Kasparek (graduate student); 2019-2022

F31-MH116559

National Institute of Mental Health

“Impaired Hippocampus-Dependent Associative Learning as a Novel Mechanism Underlying PTSD”

Mentee: Hilary Lambert, PhD (graduate student); 2018-2021

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

“Concealing an Identity in Hostile vs. Accepting Environments”

Mentee: Lily Durwood (graduate student); 2018-2021

K23-MH112872

National Institute of Mental Health

“Targeted Intervention for Adolescents following Child Maltreatment: Examining Neural and Behavioral Mechanisms within the Positive Valence System”

Mentee: Jessica Jenness, PhD (Assistant Professor); 2017-2022

Role: Co-Sponsor

F32-MH114317

National Institute of Mental Health

“Neurodevelopmental Mechanisms linking Childhood Adversity with Adolescent Psychopathology: Pubertal Timing and Cortical-Limbic Circuitry”

Mentee: Natalie Colich, PhD (post-doc); 2017-2020

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

“Amygdala connectivity: Relationships between threat perception and persecutory ideation”

Mentee: Stephanie DeCross (graduate student); 2017-2020

F32-HD089514

National Institute of Child Health and Human Development

“Long-Term Memory-Guided Attention: Development, Environmental Factors, and Neural Underpinnings”

Mentee: Maya Rosen, Ph.D. (post-doc); 2017-2020

Role: Sponsor

F32-MH108238

National Institute of Mental Health

“Child Trauma, Neural Systems Underlying Emotion Regulation, and Adolescent Suicide”

Mentee: Adam Miller, Ph.D. (post-doc); 2015-2018

Role: Sponsor

Doris Duke Fellowship for the Promotion of Child Well-Being

“Child Maltreatment and Neurobiological Underpinnings of Social Cognition”

Mentee: Charlotte Heleniak (graduate student); 2015-2017

F31-MH108245

National Institute of Mental Health

“Child Maltreatment and Neurobiological Underpinnings Of Social Cognition”

Mentee: Charlotte Heleniak (graduate student); 2015-2017

Role: Sponsor

PUBLICATIONS

Google Scholar Profile: <https://scholar.google.com/citations?user=nCjcWz0AAAAJ&hl=en&oi=ao>

* Graduate, undergraduate, or post-doctoral mentee

In Press

1. Weissman, D.G.,* Rosen, M.L.,* Colich, N.L.,* Sambrook, K.A.,* Lengua, L.J., Sheridan, M.A., & **McLaughlin, K.A.** (in press). Exposure to violence as an environmental pathway linking low socioeconomic status with altered neural processing of threat and adolescent psychopathology. *Journal of Cognitive Neuroscience*.
2. Arredondo, M.M., Garcini, L.M., & **McLaughlin, K.A.** (in press). Integration of diversity and equity frameworks to advance biological psychiatry. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
3. Garcini, L.M., Arredondo, M.M., Berry, O., Church, J.A., Fryberg, S., Thomason, M.E., & **McLaughlin, K.A.** (in press). Increasing diversity in developmental cognitive neuroscience: A roadmap for increasing representation in pediatric neuroimaging research. *Developmental Cognitive Neuroscience*.
4. Lengua, L.J., Thompson, S.F., Kim, S.G.,* Rosen, M.L.,* Rodman, A.M.,* Kasparek, S.W.,* Mayes, M.,* Zalewski, M., Meltzoff, A.N., & **McLaughlin, K.A.** (in press). Maternal mental health mediates the effects of pandemic-related stressors on adolescent psychopathology during COVID-19. *Journal of Child Psychology and Psychiatry*.
5. Lurie, L.A.* , Hangen, E.J.,* Rosen, M.L.,* Crosnoe, R., & **McLaughlin, K.A.** (in press). Reduced growth mindset as a mechanism linking childhood trauma with academic performance and internalizing psychopathology. *Child Abuse and Neglect*.
6. Luby, J., Rogers, C., & **McLaughlin, K.A.** (in press). Environmental conditions to promote healthy childhood brain/behavioral development: Informing early preventive interventions for delivery in routine care. *Biological Psychiatry: Global Open*.
7. Reid-Russell, A.,* Cvencek, D., Meltzoff, A.N., & **McLaughlin, K.A.** (in press). Lower implicit self-esteem as a pathway linking childhood abuse to depression and suicidal ideation. *Development and Psychopathology*.
8. Wade, M., **McLaughlin, K.A.**, Buzzell, G.A., Fox, N.A., Zeanah, C.H., & Nelson, C.A. (in press). Family-based care buffers the stress sensitizing effect of early deprivation on executive functioning difficulties in adolescence. *Child Development*.

9. Kim, S.G.,* Weissman, D.G.,* Sheridan, M.A., & **McLaughlin, K.A.** (in press). Child abuse and automatic emotion regulation in children and adolescents. *Development and Psychopathology*.
10. Kim, H.H.,* **McLaughlin, K.A.**, Chibnik, L.B., Koenen, K.C., & Tiemeier, H. (in press). Poverty, cortical structure, and psychopathology in adolescence: A longitudinal study. *JAMA Open*.
11. Wade, M., Parsons, J., Humphreys, K.L., **McLaughlin, K.A.**, Sheridan, M.S., Zeanah, C.H., Nelson, C.A., & Fox, N.A. (in press). Mental health and adaptation during adolescence following early deprivation: A review of risk and recovery in the Bucharest Early Intervention Project. *Child Development Perspectives*.
12. Sun, D., Rakesh, G., Clarke-Rubright, E.K., Haswell, C.C., Logue, M., O'Leary, E.N., Cotton, A.S., Xie, H., Dennis, E.L., Jahanshad, N., Salminen, L.E., Thomopoulos, S.I., Rashid, F., Ching, C.R.K., Koch, S.B.J., Frijling, J.L., Nawijn, L., van Zuiden, M., Zhu, X., Suarez-Jimenez, B., Sierk, A., Walter, H., Mathey, A., Stevens, J.S., Fani, N., van Rooij, S.J.H., Stein, M., Bomyea, J., Koerte, I., Choi, K., van de Werff, S.J.A., Vermeiren, R.R.J.M., Herzog, J., Lebois, L.A.M., Baker, J.T., Ressler, K.J., Olson, E.A., Straube, T., Korgaonka, M.S., Andrew, E., Zhu, Y., Li, G., Ipser, J., Hudson, A., Peverill, M., Sambrook, K., Gordon, E., Baugh, L., Forster, G., Simons, R., Simons, J., Magnotta, V., Maron-Katz, A., du Plessis, S., Disner, S., Davenport, N., Grupe, D., Nitschke, J., deRoom-Cassini, T.A., Fitzgerald, J., Krystal, J.H., Levy, I. Olf, M., Veltman, D.J., Wang, L., Neri, Y., De Bellis, M.D., Jovanovic, T., Daniels, J.K., Shenton, M., van de Wee, N.J.A., Schmahl, C., Kaufman, M.L., Rosso, I.M., Sponheim, S.R., Hofmann, D.B., Bryant, R.A., Fercho, K.A., Stein, D.J., Mueller, S.C., Phan, L., **McLaughlin, K.A.**, Davidson, R.J., Larson, C., May, G., Nelson, S.M., Abdallah, C.G., Goma, H., Etkin, A., Seedat, S., Harpaz-Rotem, I., Liberzon, I., Wang, X., Thompson, P.M., & Morey, R.A. (in press). Remodeling of the cortical structural connectome in posttraumatic stress disorder: Results from the ENIGMA-PCG PTSD Consortium. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
13. van Velzen, L.S., Dauvermann, M.R., Colic, L., Villa, L.M., Savage, H.S., Toenders, Y.J., Zhu, A.H., Bright, J.K., Campos, A.I., Salminen, L., Ambroggi, S., Ayesa-Arriola, R., Banaj, N., Başgöze, Z., Bauer, J., Blair, K., Blair, R.J., Brosch, K., Cheng, Y., Colle, R., Connolly, C.G., Corruble, E., Couvy-Duchesne, B., Crespo-Facorro, B., Cullen, K.R., Dannlowski, U., Davey, C.G., Dohm, K., Fullerton, J.M., Saffet Gonul, A., Gotlib, I.H., Grotegerd, D., Hahn, T., Harrison, B.J., He, M., Hickie, I.B., Ho, T.C., Iorfino, F., Jansen, A., Jollant, F., Kircher, T., Klimes-Dougan, B., Klug, M., Leehr, E.J., Lippard, E.T.C, **McLaughlin, K.A.**, Meinert, S., Miller, A.B., Mitchell, P.B., Mwangi, B., Nenadić, I., Ojha, A., Overs, B.J., Pfarr, J.-K., Piras, F., Ringwald, K.G., Roberts, G., Romer, G., Sanches, M., Sheridan, M.A., Soares, J.C., Spalletta, G., Stein, F., Teresi, G.I., Tordesillas-Gutiérrez, D., Uyar-Demir, A., van der Wee, N.J.A., van der Werff, S.J., Vermeiren, R.R.J.M., Winter, A., Wu, M.-J., Yang, T.T., Thompson, P.M., Rentería, M.E., Jahanshad, N., Blumberg, H.P., van Harmelen, A.-L., Schmaal, L. (in press). Structural brain alterations associated with suicidal thoughts and behaviors in young people: results from 21 international studies from the ENIGMA Suicidal Thoughts and Behaviours consortium. *Molecular Psychiatry*.

14. Sun, D., Rakesh, G., Haswell, C. C., Logue, M., Baird, C. L., O'Leary, E. N., Cotton, A.S., Xie, H., Tamburrino, M., Chen, T., Dennis, E.L., Jahanshad, N., Salminen, L.E., Thomopoulos, S.I., Rashid, F., Ching, C.R.K., Koch, S.B.J., Frijling, J.L., Nawijn, L., van Zuiden, M., Zhu, X., Suarez-Jimenez, B., Sierk, A., Walter, H., Manthey, A., Stevens, J.S., Fani, N., van Rooij, S.J.H., Stein, M., Bomyea, J., Koerte, I.K., Choi, K., van der Werff, S.J.A., Vermeiren, R.R.J.M., Herzog, J., Lebois, L.A.M., Baker, J.T., Olson, E.A., Straube, T., Korgaonkar, M.S., Andrew, E., Zhu, Y., Li, G., Ipser, J., Hudson, A.R., Peverill, M., Sambrook, K., Gordon, E., Baugh, L., Forster, G., Simons, R.M., Simons, J.S., Magnotta, V.S., Maron-Katz, A., du Plessis, S., Disner, S.G., Davenport, N., Grupe, D.W., Nitschke, J.B., deRoon-Cassini, T.A., Fitzgerald, J.M., Krystal, J.H., Levy, I., Olf, M., Veltman, D.J., Wang, L., Neria, Y., De Bellis, M.D., Jovanovic, T., Daniels, J.K., Shenton, M., van de Wee, N.J.A., Schmahl, C., Kaufman, M.L., Rosso, I.M., Sponheim, S.R., Hofmann, D.B., Bryant, R.A., Fercho, K.A., Stein, D.J., Mueller, S.C., Hosseini, B., Phan, K.L., **McLaughlin, K.A.**, Davidson, R.J., Larson, C.L., May, G., Nelson, S.M., Abdallah, C.G., Goma, H., Etkin, E., Seedat, S., Harpaz-Rotem, I., Liberzon, I., van Erp, T.G.M., Quid'e, Y., Wang, X., Thompson, P.M., & Morey, R. A. (2022). A Comparison of Methods to Harmonize Cortical Thickness Measurements Across Scanners and Sites. *NeuroImage*, 119509.

2022

15. **McLaughlin, K.A.**, Rosen, M.L.,* Kasperek, S.W.,* & Rodman, A.M.* (2022). Stress-related psychopathology during the COVID-19 pandemic. *Behaviour Research and Therapy*, 154, 104121.
16. **McLaughlin, K.A.**, & Gabard-Durnam, L.* (2022). Experience-driven plasticity and the emergence of psychopathology: A mechanistic framework integrating development and the environment into the Research Domain Criteria (RDoC) model. *Journal of Psychopathology and Clinical Science*, 131, 575-587.
17. DeCross, S.N.,* Sambrook, K.A.,* Sheridan, M.A., Tottenham, N., & **McLaughlin, K.A.** (2022). Dynamic alterations in neural networks supporting aversive learning in children exposed to trauma: Neural mechanisms underlying psychopathology. *Biological Psychiatry*, 91, 667-675.
18. Colich, N.L.,* & **McLaughlin, K.A.** (2022). Accelerated pubertal development as a mechanism linking trauma exposure with anxiety and depression in adolescence. *Current Opinion in Psychology*, 46, 101338.
19. Hatzenbuehler, M.L., Weissman, D.G.,* McKetta, S., Lattanar, M.R., Ford, J.V., Barch, D.M., & **McLaughlin, K.A.** (2022). Smaller hippocampal volume among Black and Latinx youth living in high-stigma contexts. *Journal of the American Academy of Child and Adolescent Psychiatry*, 61, 809-819.
20. Sheridan, M.A., Mukerji, C.E., Wade, M., Humphreys, K.L., Garrisi, K., Goel, S., Fox, N.A., Zeanah, C.H., Nelson, C.A., & **McLaughlin, K.A.** (2022). Early deprivation alters structural brain development from childhood to adolescence. *Science Advances*, 8, eabn4316.
21. Romeo, R.R.,* Flournoy, J.C.,* **McLaughlin, K.A.**, & Lengua, L.J. (2022). Language development as a mechanism linking socioeconomic status to executive functioning development in preschool. *Developmental Science*, e13227, <https://doi.org/10.1111/desc.13227>.

22. Humphreys, K.L., King, L.S., Guyon-Harris, K.L., Sheridan, M.A., **McLaughlin, K.A.**, Radulescu, A., Nelson, C.A., Fox, N.A., & Zeanah, C.H. (2022). Foster care leads to sustained cognitive gains following severe early deprivation. *Proceedings of the National Academy of Sciences*, *119*, e2119318119.
23. Sumner, J.S., Gambazza, S., Gao, X., Baccarelli, A.A., Uddin, M., & **McLaughlin, K.A.** (2022). Epigenetics of early-life adversity in youth: Cross-sectional and longitudinal associations. *Clinical Epigenetics*, *14*, 48.
24. Gee, D.G., DeYoung, K.A., **McLaughlin, K.A.**, Tillman, R.M., Barch, D.M., Forbes, E.E., Krueger, R.F., Straumann, T.J., Weierich, M.R., & Shackman, A.J. (2022). Training the next generation of clinical psychological scientists: A data-driven call to action. *Annual Review of Clinical Psychology*, *18*, 43-70.
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291. **McLaughlin, K.A.**, Fairbanks, J.A., Gruber, M., Jones, R.T., Osofsky, J.D., Pfefferbaum, B., Sampson, N., & Kessler, R.C. (2010). Trends in serious emotional disturbance among youths exposed to Hurricane Katrina. *Journal of the American Academy of Child and Adolescent Psychiatry, 49*, 990-1000.
292. Kessler, R.C., **McLaughlin, K.A.**, Green, J.G., Gruber, M.J., Sampson, N.A., Zaslavsky, A.M., & the WHO World Mental Health Survey Consortium. (2010). Childhood adversities and adult psychopathology in the World Health Organization World Mental Health Surveys. *British Journal of Psychiatry, 197*, 378-385.
293. **McLaughlin, K.A.**, Hatzenbuehler, M.L., & Keyes, K.M. (2010). Responses to discrimination and psychiatric disorders among Black, Hispanic, female, and lesbian, gay, and bisexual individuals. *American Journal of Public Health, 100*, 1477-1484.
294. Hilt, L., **McLaughlin, K.A.**, & Nolen-Hoeksema, S. (2010). Examination of the response styles theory in a community sample of young adolescents. *Journal of Abnormal Child Psychology, 38*, 545-556.
295. Kessler, R.C., Birnbaum, H., Shahly, V., Bromet, E., Hwang, I., **McLaughlin, K.A.**, Sampson, N.A., & the WHO World Mental Health Survey Consortium. (2010). Age differences in the prevalence and comorbidity of DSM-IV major depressive episodes: Results from the WHO World Mental Health Survey Initiative. *Depression and Anxiety, 27*, 351-364.
296. Hatzenbuehler, M.L., **McLaughlin, K.A.**, Keyes, K.M., & Hasin, D.S. (2010). The impact of discriminatory laws on psychiatric disorders in LGB populations: A prospective study. *American Journal of Public Health, 100*, 452-459.

2009

297. **McLaughlin, K.A.**, Fairbanks, J.A., Gruber, M., Jones, R.T., Pfefferbaum, B., Sampson, N., & Kessler, R.C. (2009). Serious emotional disturbance among youth exposed to Hurricane Katrina two years post-disaster. *Journal of the American Academy of Child and Adolescent Psychiatry, 48*, 1069-1078.
298. **McLaughlin, K.A.**, Hatzenbuehler, M.L., & Hilt, L.M. (2009). Emotion dysregulation as a mechanism linking peer victimization to internalizing symptoms in adolescents. *Journal of Consulting and Clinical Psychology, 77*, 894-904.
299. **McLaughlin, K.A.**, & Hatzenbuehler, M.L. (2009). Stress, anxiety sensitivity, and internalizing symptoms in adolescents. *Journal of Abnormal Psychology, 118*, 659-669.

300. **McLaughlin, K.A.**, & Hatzenbuehler, M. (2009). Mechanisms linking stressful life events and mental health problems in a prospective, community-based sample of adolescents. *Journal of Adolescent Health, 44*, 153-160.
301. Mennin, D.S., **McLaughlin, K.A.**, & Flanagan, T. (2009). Emotion regulation deficits in generalized anxiety disorder, social phobia, and their co-occurrence. *Journal of Anxiety Disorders, 23*, 866-871.

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302. Hatzenbuehler, M., **McLaughlin, K.A.**, & Nolen-Hoeksema, S. (2008). Emotion regulation and the development of internalizing symptoms in a longitudinal study of LGB adolescents and their heterosexual peers. *Journal of Child Psychology and Psychiatry, 49*, 1270-1278.
303. **McLaughlin, K.A.**, Behar, E., & Borkovec, T.D. (2008). Family history of psychiatric problems in generalized anxiety disorder. *Journal of Clinical Psychology, 64*, 905-918.
304. **McLaughlin, K.A.** (2008). Universal prevention of adolescent depression. In: S. Nolen-Hoeksema & L.M. Hilt (Eds.), *Handbook of Depression in Adolescents*, (pp. 661-683). New York: Routledge.

2007

305. **McLaughlin, K.A.**, Hilt, L., & Nolen-Hoeksema, S. (2007). Racial/ethnic differences in internalizing and externalizing symptoms in adolescents. *Journal of Abnormal Child Psychology, 35*, 801-806.
306. **McLaughlin, K.A.**, Mennin, D.S., & Farach, F. (2007). The contributory role of worry to emotion regulation deficits in generalized anxiety disorder. *Behaviour Research and Therapy, 45*, 1735-1752.
307. **McLaughlin, K.A.**, Borkovec, T.D., Sibrava, N.J. (2007). The effect of worry and rumination on affect states and cognitive activity. *Behavior Therapy, 38*, 23-38.

2005

308. **McLaughlin, K.A.**, & Mennin, D.S. (2005). Clarifying the relationship between dependent personality disorder and anxiety disorders. *Clinical Psychology: Science and Practice, 12*, 417-420.

TEACHING

Commendation for Extraordinary Teaching; Harvard University; 2020

The Science of Stress (PSY1809); Harvard University

Advanced Psychopathology (PSY2040); Harvard University

Professional Ethics (PSY3900); Harvard University

Laboratory in Development and Psychopathology (PSY2442R); Harvard University

Research Seminar in Clinical Science (PSY3200); Harvard University

Developmental Psychopathology (Psych 571); University of Washington

Affective Neuroscience (Psych 544B); University of Washington

Co-Instructor; Core Concepts in Cognitive Neuroscience (Psych 506A); University of Washington

INVITED TALKS

McLaughlin, K.A. (October, 2022). Neurodevelopmental mechanisms linking childhood adversity with health across the life-course. Biology of Trauma Initiative, Broad Institute.

McLaughlin, K.A. (October, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Department of Psychology, Boston University.

McLaughlin, K.A. (June, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds, Department of Psychiatry, Duke University.

McLaughlin, K.A. (June, 2022). Stress-related psychopathology in children and adolescents during the COVID-19 pandemic: Mechanisms of risk and resilience. National Institute of Mental Health Council.

McLaughlin, K.A. (May, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Colloquium, Center for Mind and Brain, Department of Psychology, University of California at Davis.

McLaughlin, K.A. (April, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Colloquium, Lifespan Brain Institute, Department of Psychiatry, University of Pennsylvania.

McLaughlin, K.A. (April, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Conte Center, University of California at Irvine.

McLaughlin, K.A. (November, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Invited Speaker, Developmental Psychopathology and Neurodevelopment T32 Program; Department of Psychology, Washington University of St. Louis.

McLaughlin, K.A. (November, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, Temple University.

McLaughlin, K.A. (August, 2021). Environmental influences on the biobehavioral mechanisms subsumed within the RDoC model. Department of Psychiatry, Northwestern University.

McLaughlin, K.A. (June, 2021). The long shadow of childhood adversity: Consequences for children's brain and behavioral development. Keynote Speaker. The Developing Child Program. University of California at Berkeley.

McLaughlin, K.A. (April, 2021). The long shadow of childhood sexual abuse: Mechanisms of risk and resilience. Symposium on Faith and Flourishing: Strategies for Preventing and Healing Childhood Sexual Abuse. Harvard Divinity School.

McLaughlin, K.A. (April, 2021). Best practices and challenges to longitudinal developmental studies during a global pandemic. Panel Discussion at the Society for Research on Child Development Biennial Meeting

McLaughlin, K.A. (March, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds, Department of Child Psychiatry, Brown University Medical School.

McLaughlin, K.A. (February, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, University of Minnesota.

McLaughlin, K.A. (February, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, Northwestern University.

McLaughlin, K.A. (November, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. NIH Affective Neuroscience Speaker Series, National Institute of Health.

McLaughlin, K.A. (November, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Neuroscience and Cognitive Science Seminar Series, University of Maryland.

McLaughlin, K.A. (October, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Department of Psychology, Vanderbilt University.

McLaughlin, K.A. (September, 2020). Dimensions of adversity and neurodevelopment: Translational Approaches. Symposium chaired at the Flux Annual Meeting for Developmental Cognitive Neuroscience.

McLaughlin, K.A. (March, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Neuroimaging and Neuropsychology Lecture Series, Boston Veterans Administration (VA) Healthcare System.

McLaughlin, K.A. (February, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds Speaker, Massachusetts General Hospital, Department of Psychiatry.

McLaughlin, K.A. (November, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds; Distinguished Visiting Lecturer Series, Department of Psychiatry, University of California at San Francisco.

McLaughlin, K.A. (October, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium Speaker, Washington University of St. Louis.

McLaughlin, K.A. (October, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Clinical Science Colloquium Speaker, Department of Psychology, Yale University.

McLaughlin, K.A. (September, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Perspectives on Trauma Speaker Series, Department of Psychiatry, McLean Hospital.

McLaughlin, K.A. (September, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium Speaker, University of Wisconsin.

McLaughlin, K.A. (June, 2019). Future Directions in Childhood Adversity and Youth Psychopathology. Keynote Speaker, Journal of Clinical Child and Adolescent Psychology Future Directions Forum. Washington, DC.

McLaughlin, K.A. (May, 2019). Effects of Stress and Early Experience on the Adolescent Brain. Advances in Adolescent Neurodevelopment Symposium. Department of Psychology, University of California at Los Angeles.

McLaughlin, K.A. (May, 2019). The Long Shadow of Childhood Adversity: Consequences for Children's Brain and Behavioral Development. Public lecture on potential consequences of family separation at U.S. border, University of California at Los Angeles.

McLaughlin, K.A. (May, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Keynote Speaker, Partners Population Health Annual Meeting. Boston, MA.

McLaughlin, K.A. (March, 2019). Neurodevelopmental mechanisms linking childhood trauma with anxiety and depression. Anxiety and Depression Association of America 2019, Science Spotlight. Chicago, IL.

McLaughlin, K.A. (December, 2018). Neurodevelopmental mechanisms linking childhood adversity with psychopathology. Department of Psychology, Florida International University.

McLaughlin, K.A. (August, 2018). Dynamic fluctuations in brain function following stressful life events: Neural mechanisms linking stress with psychopathology. Invited speaker: Flux Society for Developmental Cognitive Neuroscience Annual Meeting. Berlin, Germany.

McLaughlin, K.A. (May, 2018). Developmental Mechanisms Underlying Resilience following Childhood Trauma. Department of Psychiatry, University of California at San Francisco. San Francisco, CA.

McLaughlin, K.A. (May, 2018). Neurodevelopmental Mechanisms Underlying Socioeconomic Disparities in Academic Achievement and Mental Health. Invited Speaker on the Science of Inequality: 30th Annual Association for Psychological Science Annual Convention. San Francisco, CA.

McLaughlin, K.A. (May, 2018). Neural Plasticity following Early Life Adversity. Department of Radiology, University of Washington School of Medicine.

McLaughlin, K.A. (April, 2018). Neurodevelopmental Mechanisms linking Early Adversity with the Adolescent Psychopathology. Department of Psychology, University of California at Berkeley. Berkeley, CA.

McLaughlin, K.A. (March, 2018). Neurodevelopmental Mechanisms linking Environmental Experience with the Onset of Psychopathology. Department of Psychology, University of British Columbia. Vancouver, BC.

McLaughlin, K.A. (November, 2017). Neurodevelopmental Mechanisms linking Environmental Experience with the Onset of Psychopathology. Department of Psychology, University of Michigan. Ann Arbor, MI.

McLaughlin, K.A. (July, 2017). The Neuroscience of Trauma and Adversity. University of Southern California, Annenberg School of Journalism. Los Angeles, CA.

McLaughlin, K.A. (April, 2017). Learning from experience: How does the developing brain adapt to environmental adversity? 12th Annual Allen L. Edwards Public Lecture. Department of Psychology, University of Washington. Seattle, WA.

McLaughlin, K.A. (April, 2017). Adolescence as a time of risk and resilience following early adverse social experiences. Invited Presidential Symposium: A social neuroscience perspective on adolescent learning and adaptation. Society for Research on Child Development Biennial Meeting. Austin, TX.

McLaughlin, K.A. (March, 2017). The Neuroscience of Adversity. Columbia School of Journalism: Dart Center for Journalism and Trauma, Global Reporting Institute: Early Childhood Experience and the Developing Brain. New York, NY.

McLaughlin, K.A. (January, 2017). Advancing the conceptualization and measurement of childhood adversity: A dimensional approach. National Institute of Health; Meeting of the Network on the Reversibility of the Health Consequences of Childhood Adversity.

McLaughlin, K.A. (January, 2017). Caregiver adversity and neurodevelopmental outcomes in children. 32nd Annual Mortimer D. Sackler Winter Conference in Developmental Psychobiology. Providenciales, Turks & Caicos.

McLaughlin, K.A. (August, 2016). Neurodevelopmental Mechanisms linking Early Adversity with Youth Psychopathology: Threat and Deprivation. Jacobs Foundation meeting on Sensitive Periods in Development. Erice, Sicily.

McLaughlin, K.A. (June, 2016). Trauma Exposure and Threat Processing across Development. Center for Integrative Neuroscience Annual Symposium, 2016 topic: “Neural Substrates of Fear,” University of Washington.

McLaughlin, K.A. (April, 2016). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Keynote Speaker, University of Illinois at Chicago Cross Program Conference.

McLaughlin, K.A. (February, 2016). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Departmental Colloquium, University of Pennsylvania.

McLaughlin, K.A. (November, 2015). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Departmental Colloquium, Vanderbilt University.

McLaughlin, K.A. (May, 2016). Trauma and Threat Processing Across Development. Invited Talk co-sponsored by the Society for Research on Child and the Association for Psychological Science (APS) on the topic of “Frontiers in Social Neuroscience: Advancing Understanding of Human Development,” APS Annual Meeting, Chicago, IL.

McLaughlin, K.A. (October, 2015). Environmental Experience and Affective Processing Across Development. Invited Speaker, Developmental Affective Neuroscience Symposium, University of Pittsburgh, Pittsburgh, PA.

McLaughlin, K.A. (April, 2015). Environmental Experience and Emotion Regulation in Children. Invited “Flash Talk,” Society for Affective Science. Oakland, CA.

McLaughlin, K.A. (April, 2015). Child Trauma and Emotional Processing Across Development. Society for Affective Science Pre-Conference Workshop on Early Adversity, Oakland, CA.

McLaughlin, K.A. (March, 2015). Childhood Adversity and the Developing Brain: Using Neuroscience to Inform Effective Interventions. Keynote Speaker, Northwest Children’s Fund 30th Anniversary Forum, Town Hall, Seattle, WA.

McLaughlin, K.A. (March, 2015). Adverse Childhood Experiences. Leadership and Education in Adolescent Health Fellowship Program, Seattle Children’s Hospital, Seattle, WA.

McLaughlin, K.A. (December, 2014). Beyond Early Life Stress: Environmental Experience and Neural Development in Children. Harvard Department of Psychology Clinical Science Seminar, Boston, MA.

McLaughlin, K.A. (May, 2014). Neurodevelopmental Mechanisms Linking Adverse Childhood Experiences to Mental Disorders Across the Life Course. Columbia Mailman School of Public Health, Psychiatric-Neurological Epidemiology Cluster Seminar, New York, NY.

McLaughlin, K.A. & Sheridan, M.A. (October, 2014). Environmental experience and neural systems underlying emotion regulation. Invited “Flash Talk” at the Neuroscience and Youth Depression Conference, Chapel Hill, NC.

McLaughlin, K.A. (May, 2014). Beyond Early Life Stress: Dimensions of Early Experience and Neural Development. Keynote Speaker, University of Colorado-Denver’s Developmental Psychobiology Research Group Annual Conference, Denver, CO.

McLaughlin, K.A. (May, 2014). How Does Trauma Exposure and Adversity Influence Brain Development. Invited Webinar Presentation, Frontiers of Innovation, Harvard Center on the Developing Child.

McLaughlin, K.A. (December, 2013). Childhood Adversity, Self-Regulation, and Psychopathology: From Neurobiology to Intervention. Grand Rounds Speaker, Department of Psychiatry, Seattle Children’s Hospital, Seattle, WA.

McLaughlin, K.A. (November, 2013). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. Section on Development and Affective Neuroscience, National Institute of Mental Health Intramural Research Program, Bethesda, MD.

McLaughlin, K.A. (August, 2013). Self-Regulation in the Peer Context. Jacobs Foundation Young Scholar’s Meeting, Zurich, Switzerland.

McLaughlin, K.A. (June, 2013). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. National Center for PTSD, VA Boston Healthcare System, Boston, MA.

McLaughlin, K.A. (June, 2013). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Disorders Across the Life Course. Harvard School of Public Health Brain Health Colloquium, Boston, MA.

McLaughlin, K.A. (June, 2013). Neurons to Neighborhoods: Mechanisms Linking Adverse Childhood Experiences to Psychopathology Across the Life Course. Depression Clinical Research Program, Massachusetts General Hospital, Boston, MA.

McLaughlin, K.A. (October, 2012). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. Center for Anxiety and Related Disorders, Boston University, Boston, MA.

McLaughlin, K.A. (March, 2012). Neurobiological Mechanisms Linking Adverse Childhood Experiences with Psychopathology Across the Life Course. Columbia Mailman School of Public Health, Psychiatric Epidemiology Seminar, New York, NY.

McLaughlin, K.A. (December 2011). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Health Problems. Robert Wood Johnson Health and Society Scholars Seminar, Harvard School of Public Health, Boston, MA.

McLaughlin, K.A. (November, 2011). The Long Shadow of Childhood Adversity: Mechanisms Linking Adverse Childhood Experiences with Psychiatric Disorders. Developmental Biopsychiatry Research Program, McLean Hospital, Belmont, MA.

McLaughlin, K.A. (October, 2011). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Health Problems. University of Groningen, Netherlands.

McLaughlin, K.A. (August, 2011). Mechanisms Linking Adverse Childhood Experiences with Mental Health Problems. Division of Adolescent Medicine, Boston Children's Hospital.

McLaughlin, K.A. (January, 2011). The Long Shadow of Childhood Adversity: Mechanisms Linking Adverse Childhood Experiences with Psychiatric Disorders. Psychiatric and Neurodevelopmental Genetics Unit, Massachusetts General Hospital, Boston, MA.

CLINICAL EXPERIENCE

Clinical License:	MA 9549
2011 - 2013	Staff Psychologist Department of Pediatrics, Boston Children's Hospital
2010 - 2011	Post-doctoral Clinical Fellow Department of Psychiatry, Boston Children's Hospital
2008	Pre-doctoral Internship Department of Psychiatry, Child Psychiatry Division, Boston Medical Center
2007-2008	Pre-doctoral Internship National Center for PTSD, Boston VA Healthcare System

SELECTED MEDIA MENTIONS

New York Times:

<https://www.nytimes.com/2017/09/08/health/katrina-harvey-children.html>

<http://mobile.nytimes.com/aponline/2016/02/26/health/ap-us-med-transgender-children-well-being.html>

<https://www.nytimes.com/2018/05/30/opinion/how-to-turn-children-into-criminals.html>

National Public Radio:

<https://www.npr.org/2021/09/06/1034631865/kids-parents-and-experts-weigh-in-on-what-another-disrupted-school-year-means>

<https://www.npr.org/2021/08/31/1032870364/what-kids-feel-entering-a-third-covid-school-year-and-how-to-help-them-through-i>

<https://digital.npr.net/news/2014/11/13/life-after-stress-the-biology-of-trauma-and-resilience/>

<http://kuow.org/post/stressed-kids-3-year-old-who-grunted-and-pointed>

<https://digital.npr.net/news/2014/04/18/marathon-bombing-study-makes-link-between-brain-and-trauma/>

<https://www.wbur.org/news/2012/07/23/brain-changes-orphanage>

<http://ww2.kqed.org/stateofhealth/2016/02/25/transgender-children-living-openly-are-doing-well-study-shows/>

<http://www.npr.org/sections/health-shots/2017/10/16/558087458/studies-skewed-by-focus-on-well-off-educated-brains?live=1>

<https://www.wbur.org/commonhealth/2021/06/23/harvard-psychologist-mclaughlin-children-mental-health-coronavirus>

BBC World Service:

<https://www.bbc.co.uk/programmes/p0537nbj>

Washington Post:

https://www.washingtonpost.com/outlook/2019/06/28/looming-health-crisis-migrant-children/?utm_term=.7958a5fde8ce

<https://www.washingtonpost.com/lifestyle/2020/03/24/talking-kids-coronavirus/>

Today Show:

<https://www.today.com/video/stressed-out-teens-schools-take-new-approaches-to-avert-tragedy-1210080835688>

The Guardian:

<https://www.theguardian.com/science/2020/aug/03/children-who-suffer-violence-or-trauma-age-faster-study-finds>

https://www.theguardian.com/commentisfree/2020/apr/26/we-live-in-stressful-times-a-perfect-moment-to-try-to-turn-off-and-tune-out?CMP=Share_iOSApp_Other

https://www.theguardian.com/technology/2020/apr/26/show-but-dont-tell-why-silent-zooms-are-golden-for-focusing-the-mind?CMP=Share_iOSApp_Other

<http://www.theguardian.com/society/2016/feb/26/crucial-study-transgender-children-mental-health-family-support>

New York Magazine:

https://www.thecut.com/2020/11/covid-19-pandemic-kids-mental-health.html#_ga=2.205744849.354586622.1606222703-1187436155.1606222703

Time Magazine:

<http://healthland.time.com/2012/07/24/the-lasting-effects-of-neglect-altered-brain-structure-in-children/>

<http://healthland.time.com/2012/07/03/is-this-teen-angst-or-an-uncontrollable-anger-disorder/>

Los Angeles Times:

<http://articles.latimes.com/2012/jul/24/science/la-sci-orphan-brains-20120724>

<http://www.latimes.com/opinion/op-ed/la-oe-0228-mclaughlin-olson-raising-healthy-transgender-kids-20160226-story.html>

CNN:

<https://www.cnn.com/2020/08/03/health/childhood-violence-trauma-aging-wellness/index.html>

Wall Street Journal:

https://www.wsj.com/articles/pandemic-toll-children-mental-health-covid-school-11617969003?mod=hp_lead_pos7

<https://www.wsj.com/articles/what-teens-gain-from-fine-tuned-social-radar-1516295266>

USA Today:

<https://www.usatoday.com/story/news/health/2019/01/29/domestic-violence-research-children-abuse-mental-health-learning-aces/2227218002/>

ABC News:

<http://abcnews.go.com/Health/wireStory/study-transgender-children-allowed-live-openly-fare-37211722>

<http://abcnews.go.com/Health/MindMoodNews/anger-attacks-rampant-us-teens/story?id=16694231#.UBbqnGHO5id>

The Atlantic:

<http://www.theatlantic.com/health/archive/2012/07/study-of-the-day-6-million-us-teens-live-with-uncontrollable-anger/259719/#>

Seattle Times:

<https://www.seattletimes.com/education-lab/scientists-are-racing-to-unravel-the-pandemics-toll-on-kids-brains/>

<http://www.seattletimes.com/education-lab/sensitivity-to-stress-shaped-during-first-2-years-of-life-uw-study-finds/>

<http://www.seattletimes.com/seattle-news/health/family-support-boosts-transgender-kids-mental-health-uw-study-finds/>

Crosscut Magazine:

<http://crosscut.com/2014/12/the-neglected-brain-1-stacey-solie/>

Pacific Standard Magazine

<https://psmag.com/social-justice/how-neuroscience-can-help-us-treat-trafficked-youth>

BROADER IMPACTS

- 2019 Op-Ed, Washington Post:
https://www.washingtonpost.com/outlook/2019/06/28/looming-health-crisis-migrant-children/?utm_term=.7958a5fde8ce
- 2017 Durwood, McLaughlin, & Olson, 2017 cited as evidence in an Amicus Brief submitted to the Supreme Court of the United States regarding the ability of transgender children to use the bathroom consistent with their gender identity at school: https://www.aclu.org/sites/default/files/field_document/16-273bsactransgenderstudentsandallies.pdf
- 2016 McLaughlin et al, 2012 cited as evidence in an Amicus Brief submitted to the Supreme Court of the United States regarding invasive searches of minors: http://webcache.googleusercontent.com/search?q=cache:kVl6OuboCjsJ:jlc.org/system/files/case_files/AACAP%2520Amicus%2520Brief.pdf%3Fdownload%3D1+%&cd=3&hl=en&ct=clnk&gl=us&client=safari
- 2016 Op-Ed, Los Angeles Times:
<http://www.latimes.com/opinion/op-ed/la-oe-0228-mclaughlin-olson-raising-healthy-transgender-kids-20160226-story.html>
- 2013 Hatzenbuehler, McLaughlin, et al., 2010 cited as evidence in an Amicus Brief submitted to the Supreme Court of the United States regarding California Proposition 8:
http://www.supremecourt.gov/ObergefellHodges/AmicusBriefs/14-556_BiLaw.pdf
- 2011 Hatzenbuehler, McLaughlin, et al., 2010 cited as evidence in the American Psychological Association Resolution on Marriage Equality for Same-Sex Couples:
<http://www.apa.org/about/policy/same-sex.pdf>

SERVICE

- Leadership:* Board Member, Society for a Science of Clinical Psychology (SSCP)
Secretary-Treasurer, 2016 - 2019
- Scientific Advisory Board; AIM for Mental Health, 2017 -
- Editorships:* Action Editor: Developmental Cognitive Neuroscience (2018 -)
Action Editor: Affective Science (2019 -)
Action Editor: American Psychologist (2020 -)
- Editorial Boards:* Biological Psychiatry (2018 -)
Clinical Psychological Science (2018 -)
Development and Psychopathology (2016 -)
Journal of Abnormal Child Psychology (2014 -)
Journal of Clinical Child and Adolescent Psychology (2016 -)

Guest Action Editor, Proceedings of the National Academy of Sciences (2018 -)

Guest Editor:

Special Issue on childhood adversity and physical health, Psychosomatic Medicine (2016); Special issue on dimensions of early experience, Development and Psychopathology (2021)

Grant Review: I have served as a grant reviewer for the National Institute of Health (NIH; Mechanisms of Emotion, Stress, and Health Study Section); National Institute on Child Health and Development (NICHD), National Science Foundation (NSF), the Russell Sage Foundation, and the Netherlands Organization for Scientific Research

Program Review: I have served as a reviewer for several national fellowship programs including the University of Colorado at Denver Psychobiology T32 training grant and the Robert Wood Johnson Foundation Health and Society Scholars Program

Conferences: Program Committee and Review: Society of Research on Child Development, 2017; Program Committee: Flux Congress for Developmental Cognitive Neuroscience 2017, 2020; Program Committee: International Society for Traumatic Stress Studies, 2017

International I was one of three members of the task force of the International Society for Traumatic Stress Studies to establish trauma and PTSD as public health issues and a primary author on the task force report (2014).

I was one of three organizers of an international meeting on child development hosted by the Jacobs Foundation in Zurich, Switzerland (August, 2013).

I am a co-author on a report on Inequality and Child Mental Health for the William T. Grant Foundation:

<http://blog.wtgrantfoundation.org/post/114541733572/new-report-disparities-in-child-and-adolescent>

Scientific Review: I have served as an ad-hoc reviewer for a wide range of journals in multiple disciplines including:

General: *Proceedings of the National Academy of Sciences, Journal of the American Medical Association, Psychological Bulletin, Psychological Review, Journal of Experimental Psychology: General, Current Directions in Psychological Science; Nature Communications, Science Reports*

Child Development: *Child Development, Developmental Psychology, Developmental Science*

Clinical Psychology: *Journal of Abnormal Psychology, Journal of Abnormal Child Psychology, Journal of Clinical Child and Adolescent Psychology, Psychological Medicine, Depression & Anxiety, Journal of Child Psychology and Psychiatry*

Social Psychology: *Journal of Personality and Social Psychology, Psychosomatic Medicine*

Psychiatry: *JAMA Psychiatry, American Journal of Psychiatry, Biological Psychiatry, British Journal of Psychiatry, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Child Psychology and Psychiatry, Neuropsychopharmacology*

Epidemiology & Public Health: *American Journal of Public Health, American Journal of Epidemiology, International Journal of Epidemiology, Journal of Epidemiology & Community Health, Social Science and Medicine*

Cognitive Neuroscience: *Nature Neuroscience, Nature Reviews Neuroscience, Developmental Cognitive Neuroscience, Journal of Neuroscience, NeuroImage, Cerebral Cortex,*

COMMUNITY ENGAGEMENT

2021 Journalist Training
Child mental health during a global pandemic
Columbia University School of Journalism; New York, NY

2019 Training of 150+ clinicians (psychiatry, social work, primary care)
Partners Health Care
Boston, MA

2019 Public lecture
The Long Shadow of Childhood Adversity
University of California at Los Angeles; Los Angeles, CA.

2019 Public lecture
Science by the Pint – Guest Scientist
Somerville, MA

2017 Public lecture
Learning from experience: How does the developing brain adapt to environmental adversity? 12th Annual Allen L. Edwards Public Lecture.
University of Washington; Seattle, WA

2017 Journalist Training
The Neuroscience of Trauma and Adversity
Columbia University School of Journalism; New York, NY

2017 Community Training
The Neuroscience of Adversity
Clinicians, case workers, and policy analysts
Casey Family Foundation; Seattle, WA

2017 Journalist Training
The Neuroscience of Trauma and Adversity
University of Southern California, Annenberg School of Journalism; Los Angeles, CA

- 2014 - 2017 Girls in Science Program
Stress and Development Lab module on emotional learning for after-school program curriculum focused on engaging middle-school girls in science
Seattle, WA
- 2014 Community Training
Trauma Exposure and the Developing Brain: Implications for Intervention
Over 100 local clinicians and school counselors
Youth Eastside Services; Bellevue, WA
- 2014 Community Training
Trauma Exposure and the Developing Brain: Implications for Intervention
Clinicians, physicians, and administrators
Odessa Brown Clinic; Seattle, WA
- 2014 Community training
Trauma Exposure and Neural Development in Children
Clinicians and Prevention and Education Coordinator
Harborview Center for Sexual Assault and Traumatic Stress; Seattle, WA
- 2013-2014 3 Community Trainings
Childhood Adversity and the Developing Brain: Using Neuroscience to Inform Effective Interventions
Clinicians and Case Managers
King Country Sexual Assault Resource Center; Seattle, WA
- 2013 - 2018 Brain Awareness Day
Stress & Development Lab hosts bi-annual event for children and adolescents from local schools in low SES neighborhoods to participate in games and learning modules about the brain and neuroscience
- 2013 Community Training
Trauma Exposure and the Developing Brain: Implications for Intervention
Clinicians and administrators
Atlantic Street Center; Seattle, WA
- 2013 Community training on Trauma Exposure and Neural Development
Clinicians, Case Managers, and Executive Vice-President
King Country Sexual Assault Resource Center; Seattle, WA
- 2012 - 2014 High School Internship Director, Stress & Development Lab
Internship training for high school students from disadvantaged backgrounds
Provision of training and mentorship in psychological science
Boston, MA and Seattle, WA
- 2009-2012 Boston area *Summer Search* Mentor and Internship Placement Site
Summer Search provides intensive mentorship for students from low-SES backgrounds to support entry to college