KATIE A. MCLAUGHLIN

Stress & Development Laboratory
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EDUCATION

Ph.D.	2008	Yale University, Clinical Psychology
Ph.D.	2008	Yale University, Epidemiology & Public Health
M.Phil 2006		Yale University, Psychology and Epidemiology & Public Health
M.S.	2004	Penn State University, Clinical Psychology
B.A.	2002	University of Virginia, summa cum laude

ACADEMIC APPOINTMENTS

2021 –	Professor of Psychology, Harvard University
2020 – 2021	John. L. Loeb Associate Professor of the Social Sciences, Harvard University
2018 – 2020	Assistant Professor of Psychology, Harvard University
2016 – 2018	Associate Professor of Psychology, University of Washington
2013 – 2016	Assistant Professor of Psychology, University of Washington
2013 – 2016	Adjunct Assistant Professor of Pediatrics and Psychiatry, University of Washington
2011 – 2013	Assistant Professor of Pediatrics & Psychiatry, Harvard Medical School
2011 – 2013	Associate Research Scientist, Boston Children's Hospital
2011 – 2013	Affiliated Faculty, Harvard Center for Population and Development Studies
2010 – 2011	Instructor of Health Care Policy, Harvard Medical School
2008 – 2010	Robert Wood Johnson Health & Society Scholar, Harvard Center for Population and Development Studies
2008 – 2010	Research Fellow, Department of Society, Human Development, & Health, Harvard School of Public Health

2008 – 2010 Postdoctoral Fellow, Department of Health Care Policy, Harvard Medical School

2007 - 2008

Clinical Fellow, Department of Psychiatry, Harvard Medical School

HONORS AND AWARDS

	HONORS AND A WARDS
2016-2022	Web of Science Highly Cited Researcher (citations in the top 1% of Psychiatry/Psychology)
2020	MERIT Award, National Institute of Mental Health
2020	Fellow, Association for Psychological Science
2017	Neuropsychopharmacology Editor's Award for Transformative Original Report
2016	Distinguished Scientific Award for Early Career Contribution to Psychology, American Psychological Association (APA)
2016	Gerald R. Klerman Award for Outstanding Clinical Research Achievement, Brain and Behavior Foundation
2015	Jacobs Foundation Early Career Research Fellowship
2014	Susan Nolen-Hoeksema Early Career Award, Society for the Science of Clinical Psychology (SSCP)
2013	Chaim & Bela Daniel Early Career Award, International Society for Traumatic Stress Studies (ISTSS)
2013	Columbia University Psychiatric-Neurological Epidemiology Young Investigator Award
2012	Charles H. Hood Foundation Child Health Research Award
2011	Career Development Award, National Institute of Mental Health
2010	Jacobs Foundation Young Scholar Award
2008	Robert Wood Johnson Health & Society Scholar
2006	National Research Service Award, National Institute of Mental Health
2002	University Graduate Fellowship, Pennsylvania State University
2002	Phi Beta Kappa, Psi Chi, Golden Key Honor Societies, University of Virginia

GRANT SUPPORT

Inequality in America Initiative

Harvard University

Addressing the Early-Life Roots of Health Disparities: Screening and Early Intervention for

Childhood Adversity in Pediatric Primary Care

2022-2024, Total costs: \$74,085 Role: Principal Investigator

R37-MH119194

National Institute of Mental Health - MERIT Award

"Neurodevelopmental Mechanisms Underlying Stress Vulnerability in Adolescence"

2020-2030, Total Costs (first 5 years): \$9,034,169

Role: Principal Investigator

Dean's Competitive Fund

Harvard University

"Randomized Controlled Trial of Online Mental Health Programming for Harvard Students during

COVID-19"

2020-2022, Total Costs: \$49,865

Role: Principal Investigator

Dean's Competitive Fund

Harvard University

"Developing a Targeted Prevention Intervention for Children Exposed to Trauma"

2019-2021, Total Costs: \$48,288

Role: Principal Investigator

United Health Group

"Preventing the Long-Term Consequences of Childhood Adversity: Screening and Early

Intervention in Pediatric Primary Care"

2019-2021, Total Costs: \$397,259

Role: Principal Investigator

R01-MH091363

National Institute of Mental Health

"Effects of Early Psychosocial deprivation on mental health in early adulthood"

2019-2024, Total Costs: \$3,472,048 Role: Co-Investigator (PI: Nathan Fox)

R01-MH115004

National Institute of Mental Health

"Do Dimensions of Adversity Differentially Predict Neural Development and Psychopathology in Young Children?"

2018-2023, Total Costs: \$3,745,070

Role: Co-Investigator (PI: Margaret Sheridan)

R56-MH119194

National Institute of Mental Health

"Neurodevelopmental Mechanisms Underlying Stress Vulnerability in Adolescence"

2019-2020, Total Costs: \$1,509,827

Role: Principal Investigator

Jacobs Foundation

Capturing Close Contact with Caregivers Using Proximity Measurement

2018-2020, Direct Costs: \$200,000

Role: Co-Investigator (PI: Kathryn Humphreys)

Raikes Foundation

"Social and Environmental Influences on Children's Motivation for Learning: The Role of

Childhood Adversity"

2017-2018, Total Costs: \$16,788

Role: Principal Investigator

Research Network on Later-Life Interventions to Reverse Effects of Early Life Adversity

National Institute on Aging, U24AG047867 sub-contract

"Improving the Conceptualization and Measurement of Childhood Adversity in Health Research: A

Dimensional Approach"

2017-2018, Total Costs: \$15,000

Role: Principal Investigator

R01-MH106482

National Institute of Mental Health

"Deprivation and Threat: Dimensions of Early Experience and Neural Development"

2016-2021, Total Costs: \$3,339,008

Role: Principal Investigator

Administrative Supplement to R01-MH103291

National Institute of Mental Health

"Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation"

2016-2019, Total Costs: \$687,759

Role: Principal Investigator

Jacobs Foundation Early Career Research Fellowship

Mechanisms Linking Childhood Adversity with Psychopathology

2016-2019, Total Costs: \$150,000

Role: Principal Investigator

R01-MD009719

National Institute on Minority Health and Health Disparities

"Mechanisms underlying racial/ethnic disparities in mental disorders"

2015-2019, Total Costs: \$2,152,762

Role: Co-Investigator (PI: Margarita Alegria)

Rising Star Research Award, One Mind Institute

"Neural Mechanisms of Stress Vulnerability Underlying Anxiety and Depression in Youth"

2015-2018, Total Costs: \$250,000

Role: Principal Investigator

Administrative Supplement to R01-MH103291

National Institute of Mental Health

"Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation"

2015-2019, Total Costs: \$102,364

Role: Principal Investigator

R01-MH103291

National Institute of Mental Health

"Child Maltreatment and the Development of Neural Systems Underlying Emotion Regulation"

2014-2021, Total Costs: \$2,934,163

Role: Principal Investigator

R01-MH091363

National Institute of Mental Health

"Effects of early psychosocial deprivation on mental health in adolescence"

2014-2019, Direct Costs: \$3,233,345 Role: Co-Investigator (PI: Charles Nelson)

NARSAD Young Investigator Grant

Brain and Behavior Foundation

"Child Maltreatment and the Development of Neural Networks Underlying Emotion Regulation: A

Neurodevelopmental Pathway to Anxiety and Depression"

2014-2016, Total Costs: \$60,000

Role: Principal Investigator

Research Royalty Fund, University of Washington

"Violence Exposure and the Development of Neural Networks Underlying Social Cognition"

2014-2015, Total costs: \$40,000

Role: Principal Investigator

Bezos Family Foundation

"Identifying Sensitive Periods in Executive Functioning"

2013-2015, Total Costs: \$60,000

Role: Co-Investigator (PI: Jack Shonkoff)

Charles H. Hood Foundation Child Health Research Award

"Neurobiological Mechanisms Linking Adverse Childhood Experiences to Adolescent Mental

Disorders"

2012-2013, Total Costs: \$150,000

Role: Principal Investigator

K01-MH092526

National Institute of Mental Health, Career Development Award

"Child Adversity and the Developmental Epidemiology of Mood and Anxiety Disorders"

2011-2016, Total Costs: \$898,180

Role: Principal Investigator

R01-MH093612

National Institute of Mental Health

"The Cross-National Epidemiology of Trauma Exposure and PTSD"

2011-2015, Total Costs: \$2,015,583

Role: Co-Investigator (PI: Karestan Koenen)

Jacobs Foundation Young Scholar Award

"Self-Regulation and Sensitivity to Context as Determinants of Psychopathology in Adolescence"

2011-2013, Total Costs: \$139,272.50

Role: Principal Investigator (Co-PIs: Kevin King, Kathryn Monahan)

Children's Hospital Boston Collaborative Center for Community Research Pilot Grant Program

"Development of a Stress Reduction Intervention for the Boston Public Schools"

2011-2015, Total Costs: \$20,000

Role: Principal Investigator

Administrative Supplement to R01-MH091363

National Institute of Mental Health

"The relation between early psychosocial deprivation and mental health at 12 years"

2011-2014: Direct Costs: \$167,919

Role: Co-Investigator (PI: Charles Nelson)

Columbia Population Research Center

"Biological Embedding of Social Stress in Lesbian, Gay, and Bisexual Populations"

2011-2014, Total Costs: \$10,000

Role: Co-Investigator (PI: Mark Hatzenbuehler)

Robert Wood Johnson Foundation

"Childhood Origins of Health Disparities: Stress exposure, Stress Reactivity and Psychopathology"

2010-2011, Total Costs: \$30,000

Role: Principal Investigator

Robert Wood Johnson Foundation

"Developmental Epidemiology of Adverse Health Outcomes in Sexual Minority Youth"

2010-2011, Total Costs: \$10,000

Role: Principal Investigator

Robert Wood Johnson Foundation

"Genotype by Social Environment Interactions as Predictors of Disparities in Trauma-Related

Outcomes in Hurricane Katrina"

2010-2011, Total Costs: \$30,000

Role: Co-Investigator (PI: Karestan Koenen)

Robert Wood Johnson Foundation

"Early Life Risk Factors for PTSD Onset and Associated Long-Term Health Consequences"

2009-2011, Total Costs: \$10,000

Role: Principal Investigator

Robert Wood Johnson Foundation

"Social Determinants of Psychiatric Disorder: The Role of Inequality"

2008-2009, Total Costs: \$10,000

Role: Principal Investigator

F31-MH076550

National Institute of Mental Health, National Individual Research Service Award (NRSA)

"Primary Prevention of Anxiety and Depression"

2006-2007, Total Costs: \$51,414

Role: Principal Investigator

Yale Institute for Social and Policy Studies

"Primary Prevention of Anxiety and Depression"

2005-2007, Total Costs: \$75,000

Role: Principal Investigator

MENTORED GRANTS

NSF Graduate Research Fellowship

National Science Foundation

"Investigating the influence of stressor controllability on emotion regulation strategy use and effectiveness during adolescence"

Mentee: Yuri-Grace Ohashi (graduate student); 2023-2026

K99-MH127248

National Institute of Mental Health

"Emotional Awareness: An Integrative Neural Mechanism linking Childhood Trauma with Psychopathology"

Mentee: David Weissman (post-doc); 2022-2024

Role: Sponsor

K99-MH126163

National Institute of Mental Health

"Behavioral and Neurocognitive Mechanisms linking Peer Victimization to Adolescent Psychopathology"

Mentee: Alexandra Rodman (post-doc); 2022-2024

Role: Sponsor

K99-HD103873

National Institute of Child Health and Human Development

"Language Input as a Mechanism underlying Socioeconomic Disparities in Neurocognitive

Development"

Mentee: Rachel Romeo (post-doc); 2021-2023

Role: Sponsor

K99-HD099203

National Institute of Child Health and Human Development

"The Neurodevelopmental Mechanisms linking Environmental Experience and Executive Function"

Mentee: Maya Rosen (post-doc); 2020-2022

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

"Violence Breeds Violence: Exploring Reward Processing as a Mechanism"

Mentee: Steven Kasparek (graduate student); 2019-2022

F31-MH116559

National Institute of Mental Health

"Impaired Hippocampus-Dependent Associative Learning as a Novel Mechanism Underlying PTSD"

Mentee: Hilary Lambert, PhD (graduate student); 2018-2021

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

"Concealing an Identity in Hostile vs. Accepting Environments"

Mentee: Lily Durwood (graduate student); 2018-2021

K23-MH112872

National Institute of Mental Health

"Targeted Intervention for Adolescents following Child Maltreatment: Examining Neural and

Behavioral Mechanisms within the Positive Valence System"

Mentee: Jessica Jenness, PhD (Assistant Professor); 2017-2022

Role: Co-Sponsor

F32-MH114317

National Institute of Mental Health

"Neurodevelopmental Mechanisms linking Childhood Adversity with Adolescent Psychopathology:

Pubertal Timing and Cortical-Limbic Circuitry"

Mentee: Natalie Colich, PhD (post-doc); 2017-2020

Role: Sponsor

NSF Graduate Research Fellowship

National Science Foundation

"Amygdala connectivity: Relationships between threat perception and persecutory ideation"

Mentee: Stephanie DeCross (graduate student); 2017-2020

F32-HD089514

National Institute of Child Health and Human Development

"Long-Term Memory-Guided Attention: Development, Environmental Factors, and Neural Underpinnings"

Mentee: Maya Rosen, Ph.D. (post-doc); 2017-2020

Role: Sponsor

F32-MH108238

National Institute of Mental Health

"Child Trauma, Neural Systems Underlying Emotion Regulation, and Adolescent Suicide"

Mentee: Adam Miller, Ph.D. (post-doc); 2015-2018

Role: Sponsor

Doris Duke Fellowship for the Promotion of Child Well-Being

"Child Maltreatment and Neurobiological Underpinnings of Social Cognition" Mentee: Charlotte Heleniak (graduate student); 2015-2017

F31-MH108245

National Institute of Mental Health

"Child Maltreatment and Neurobiological Underpinnings Of Social Cognition"

Mentee: Charlotte Heleniak (graduate student); 2015-2017

Role: Sponsor

PUBLICATIONS

Google Scholar Profile: https://scholar.google.com/citations?user=nCjcWz0AAAAJ&hl=en&oi=ao

* Graduate, undergraduate, or post-doctoral mentee

In Press

- 1. Rakesh, D.,* Sheridan, M.A., Whittle, S., McLaughlin, K.A. (in press). Childhood socioeconomic status and the pace of brain development: Accelerated, delayed, or simply different? *Trends in Cognitive Sciences*.
- 2. Rodman, A.M.,* Rosen, M.L.,* Kasparek, S.W.,* Mayes, M.,* Lengua, L., Meltzoff, A.N., & McLaughlin, K.A. (in press). Social behavior and youth psychopathology during the COVID-19 pandemic: A longitudinal study. *Development and Psychopathology*.
- 3. Machlin, L.,* & McLaughlin, K.A. (in press). Pre-pandemic brain structure and function and adolescent psychopathology during the COVID-19 pandemic. *Current Opinion in Psychology*.
- 4. Kasparek, S.W.,* Gastón-Panthaki, A.,* Hanford, L.C.,* Lengua, L.J., Sheridan, M.A., & McLaughlin, K.A. (in press). Does reward processing moderate or mediate the link between childhood adversity and psychopathology: A longitudinal study. *Development and Psychopathology*.
- 5. Carolus, A.E.,* McLaughlin, K.A., Lengua, L.J., Sheridan, M.A, & Romeo, R.R.* (in press). Conversation disruptions in early childhood predict executive functioning development: A longitudinal study. *Developmental Science*.
- 6. Clayton, M., Renna, M.E., Klemanski, D.H., Kerns, C., **McLaughlin, K.A.**, Mennin, D.S. (in press). The impact of emotion regulation on the relationship between momentary negative affect and end-of-day worry and rumination. *Cognitive Therapy and Research*.

- 7. Keyes, K.M., Kreski, N.T., Joseph, V.A., Hamilton, A.D., Hatzenbuehler, M.L., **McLaughlin, K.A.**, & Weissman, D.G. (in press). What is not measured cannot be counted: sample characteristics reported in studies of hippocampal volume and depression in neuroimaging studies. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
- 8. Espinosa Dice, A.L., Ye, X., Kim, S.G.,* McLaughlin, K.A., Amstadter, A.B., Tiemeier, H., Denckla, C.A. (in press). Resilient phenotypes among bereaved youth: a comparison of trajectory, relative, and cross-domain approaches. *Child and Adolescent Psychiatry and Mental Health*.

- 9. Weissman, D.,* Hatzenbuehler, M.L., Cikara, M., Barch, D.M., & McLaughlin, K.A. (2023). State-level macro-economic factors moderate the association of low income with brain structure and mental health in U.S. children. *Nature Communications*, *14*, Article 2085, https://doi.org/10.1038/s41467-023-37778-1
- 10. Kasparek, S.W.,* Rosen, M.L.,* Lurie, L.A.,* Cikara, M., Sambrook, K., Cvencek, D., Meltzoff, A.N., & McLaughlin, K.A. (2023). Differentiating between us & them: Reduced in-group bias as a novel mechanism linking childhood violence exposure with internalizing psychopathology. *Research on Child and Adolescent Psychopathology*, 51, 961-975.
- 11. Colich, N.L.,* Hanford, L.C.,* Weissman, D.G.,* Allen, N.B., Shirtcliff, E.A., Lengua, L.J., Sheridan, M.A., & McLaughlin, K.A. (2023). Childhood trauma, earlier pubertal timing, and psychopathology in adolescence: The role of corticolimbic development. *Developmental Cognitive Neuroscience*, *59*, 101187.
- 12. Peverill, M.,* Rosen, M.L.,* Lurie, L.A.,* Sambrook, K.A.,* Sheridan, M.A., & McLaughlin, K.A. (2023). Childhood trauma and brain structure in children and adolescents. *Developmental Cognitive Neuroscience*, *59*, 101180.
- 13. Lurie, L.A.*, Hangen, E.J.,* Rosen, M.L.,* Crosnoe, R., & McLaughlin, K.A. (2023). Reduced growth mindset as a mechanism linking childhood trauma with academic performance and internalizing psychopathology. *Child Abuse and Neglect, 142,* 105672.
- 14. Wade, M., McLaughlin, K.A., Buzzell, G.A., Fox, N.A., Zeanah, C.H., & Nelson, C.A. (2023). Family-based care buffers the stress sensitizing effect of early deprivation on executive functioning difficulties in adolescence. *Child Development*, 94, e43-e56.
- 15. Sumner, J.A., Gao, X., Gambazza, S., Dye, C.K., Colich, N.L.,* Baccarelli, A.A., Uddin, M., & McLaughlin, K.A. (2023). Stressful life events and accelerated biological aging over time in youths. *Psychoneuroendocrinology*, *151*, 106058.
- 16. Kim, S.G.,* Weissman, D.G.,* Sheridan, M.A., & McLaughlin, K.A. (2023). Child abuse and automatic emotion regulation in children and adolescents. *Development and Psychopathology*, 35, 157-167.

17. Thomas, J.L., Colich, N.L.,* McLaughlin, K.A., & Sumner, J.A. (2023). Dimensions of early adversity and sexual behavior in a U.S. population-based adolescent sample. *Journal of Adolescent Health*, 72, 560-567.

- 18. **McLaughlin, K.A.**, Rosen, M.L.,* Kasparek, S.W.,* & Rodman, A.M.* (2022). Stress-related psychopathology during the COVID-19 pandemic. *Behaviour Research and Therapy*, *154*, 104121.
- 19. **McLaughlin**, **K.A.**, & Gabard-Durnam, L.* (2022). Experience-driven plasticity and the emergence of psychopathology: A mechanistic framework integrating development and the environment into the Research Domain Criteria (RDoC) model. *Journal of Psychopathology and Clinical Science*, 131, 575-587.
- 20. DeCross, S.N.,* Sambrook, K.A.,* Sheridan, M.A., Tottenham, N., & McLaughlin, K.A. (2022). Dynamic alterations in neural networks supporting aversive learning in children exposed to trauma: Neural mechanisms underlying psychopathology. *Biological Psychiatry*, *91*, 667-675.
- 21. Weissman, D.G.,* Rosen, M.L.,* Colich, N.L.,* Sambrook, K.A.,* Lengua, L.J., Sheridan, M.A., & McLaughlin, K.A. (2022). Exposure to violence as an environmental pathway linking low socioeconomic status with altered neural processing of threat and adolescent psychopathology. *Journal of Cognitive Neuroscience*, *34*, 1892-1905.
- 22. Garcini, L.M., Arredondo, M.M., Berry, O., Church, J.A., Fryberg, S., Thomason, M.E., & McLaughlin, K.A. (2022). Increasing diversity in developmental cognitive neuroscience: A roadmap for increasing representation in pediatric neuroimaging research. *Developmental Cognitive Neuroscience*, 58, 101167.
- 23. Colich, N.L.,* & McLaughlin, K.A. (2022). Accelerated pubertal development as a mechanism linking trauma exposure with anxiety and depression in adolescence. *Current Opinion in Psychology*, 46, 101338.
- 24. Hatzenbuehler, M.L., Weissman, D.G.,* McKetta, S., Lattanar, M.R., Ford, J.V., Barch, D.M., & McLaughlin, K.A. (2022). Smaller hippocampal volume among Black and Latinx youth living in high-stigma contexts. *Journal of the American Academy of Child and Adolescent Psychiatry*, 61, 809-819.
- 25. Sheridan, M.A., Mukerji, C.E., Wade, M., Humphreys, K.L., Garrisi, K., Goel, S., Fox, N.A., Zeanah, C.H., Nelson, C.A., & McLaughlin, K.A. (2022). Early deprivation alters structural brain development from childhood to adolescence. *Science Advances*, 8, eabn4316.
- 26. Kim, H.H.,* McLaughlin, K.A., Chibnik, L.B., Koenen, K.C., & Tiemeier, H. (2022). Poverty, cortical structure, and psychopathology in adolescence: A longitudinal study. *JAMA Open, 5(11)*, e2244049.
- 27. Arredondo, M.M., Garcini, L.M., & McLaughlin, K.A. (2022). Integration of diversity and equity frameworks to advance biological psychiatry. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 7, P1198-1199.

- 28. Berman, I.S., McLaughlin, K.A., Tottenham, N., Godfrey, K., Seeman, T., Loucks, E., Suomi, S., Danese, A., & Sheridan, M.A. (2022). Measuring early-life adversity: A dimensional approach. *Development and Psychopathology, 34*, 499-511.
- 29. Hatzenbuehler, M.L., **McLaughlin, K.A.**, Weissman, D.G.,* & Cikara, M. (2022). Community-level explicit racial prejudice potentiates Whites' neural response to Black faces: A spatial meta-analysis. *Social Neuroscience*, *17*, 508-519.
- 30. Lengua, L.J., Thompson, S.F., Kim, S.G.,* Rosen, M.L.,* Rodman, A.M.,* Kasparek, S.W.,* Mayes, M.,* Zalewski, M., Meltzoff, A.N., & McLaughlin, K.A. (2022). Maternal mental health mediates the effects of pandemic-related stressors on adolescent psychopathology during COVID-19. *Journal of Child Psychology and Psychiatry, 63*, 1544-1552.
- 31. Wade, M., Parsons, J., Humphreys, K.L., **McLaughlin, K.A.**, Sheridan, M.S., Zeanah, C.H., Nelson, C.A., & Fox, N.A. (2022). The Bucharest Early Intervention Project: Adolescent mental health and adaptation following early deprivation. *Child Development Perspectives*, *16*, 157-164.
- 32. Romeo, R.R.,* Flournoy, J.C.,* McLaughlin, K.A., & Lengua, L.J. (2022). Language development as a mechanism linking socioeconomic status to executive functioning development in preschool. *Developmental Science*, e13227, https://doi.org/10.1111/desc.13227.
- 33. Luby, J., Rogers, C., & McLaughlin, K.A. (2022). Environmental conditions to promote healthy childhood brain/behavioral development: Informing early preventive interventions for delivery in routine care. *Biological Psychiatry: Global Open, 2,* 233-241.
- 34. Reid-Russell, A.,* Cvencek, D., Meltzoff, A.N., & McLaughlin, K.A. (2022). Lower implicit self-esteem as a pathway linking childhood abuse to depression and suicidal ideation. *Development and Psychopathology*, *34*, 1272-1286.
- 35. Humphreys, K.L., King, L.S., Guyon-Harris, K.L., Sheridan, M.A., **McLaughlin, K.A.**, Radulescu, A., Nelson, C.A., Fox, N.A., & Zeanah, C.H. (2022). Foster care leads to sustained cognitive gains following severe early deprivation. *Proceedings of the National Academy of Sciences*, 119, e2119318119.
- 36. Sumner, J.S., Gambazza, S., Gao, X., Baccarelli, A.A., Uddin, M., & McLaughlin, K.A. (2022). Epigenetics of early-life adversity in youth: Cross-sectional and longitudinal associations. *Clinical Epigenetics*, 14, 48.
- 37. Gee, D.G., DeYoung, K.A., McLaughlin, K.A., Tillman, R.M., Barch, D.M., Forbes, E.E., Krueger, R.F., Straumann, T.J., Weierich, M.R., & Shackman, A.J. (2022). Training the next generation of clinical psychological scientists: A data-driven call to action. *Annual Review of Clinical Psychology*, 18, 43-70.
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- 287. **McLaughlin, K.A.**, Breslau, J., Green, J.G., Lakoma, M.D., Sampson, N.A., Zaslavsky, A.M., & Kessler, R.C. (2011). Childhood family socioeconomic status and the onset, persistence, and severity of DSM-IV disorders in a U.S. national sample. *Social Science and Medicine*, *73*, 1088-1096.
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- 294. Shear, M.K., McLaughlin, K.A., Ghesquiere, A., Gruber, M.J., Sampson, N.A., & Kessler, R.C. (2011). Complicated grief associated with Hurricane Katrina. *Depression and Anxiety, 28*, 648-657.
- 295. **McLaughlin, K.A.**, Xuan, Z., Subramanian, S.V., & Koenen, K.C. (2011). State-level women's status and psychiatric disorders among U.S. women. *Social Psychiatry and Psychiatric Epidemiology, 46,* 1161-1171.
- 296. Miller, E., Breslau, J., Chung, J., Green, J.G., McLaughlin, K.A., & Kessler, R.C. (2011). Adverse childhood experiences and risk for physical violence in adolescent dating relationships. *Journal of Epidemiology and Community Health, 65,* 1006-1013.
- 297. Bos, K., Zeanah, C.H., Fox, N.A., Drury, S.S., **McLaughlin, K.A**, & Nelson, C.A. (2011). Psychiatric outcomes in young children with a history of institutionalization. *Harvard Review of Psychiatry*, *19*, 15-24.

298. McLaughlin, K.A., & Nolen-Hoeksema, S. (2011). The role of rumination in promoting and preventing depression in adolescent girls. In: T. Strauman, Costanzo, Garber, & Abramson (Eds.). *Depression in Adolescent Girls*, (pp. 112-129). New York: Guilford Press.

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- 299. **McLaughlin, K.A.**, Fox, N.A., Zeanah, C.H., Sheridan, M.A., Marshall, P.J., & Nelson, C.A. (2010). Delayed maturation in brain electrical activity partially explains the association between early environmental deprivation and symptoms of attention-deficit hyperactivity disorder (ADHD). *Biological Psychiatry*, 68, 329-336.
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- 301. Green, J.G., **McLaughlin, K.A.**, Berglund, P., Gruber, M., Sampson, N., & Kessler, R.C. (2010). Childhood adversities and adult psychopathology in the National Comorbidity Survey Replication (NCS-R) I: Associations with first onset of DSM-IV disorders. *Archives of General Psychiatry*, *62*, 113-123.
- 302. McLaughlin, K.A., Green, J.G., Gruber, M., Sampson, N., & Kessler, R.C. (2010). Childhood adversities and adult psychopathology in the National Comorbidity Survey Replication (NCS-R) II: Associations with persistence of DSM-IV disorders. *Archives of General Psychiatry*, 62, 124-132.
- 303. McLaughlin, K.A., Green, J.G., Gruber, M., Sampson, N., & Kessler, R.C. (2010). Childhood adversities and adult psychopathology in the National Comorbidity Survey Replication (NCS-R) III: Associations with functional impairment related to DSM-IV disorders. *Psychological Medicine*, 40, 847-859.
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- 305. **McLaughlin, K.A.**, Conron, K.J., Koenen, K.C., & Gilman, S.E. (2010). Childhood adversity, adult stressful life events, and risk of past-year psychiatric disorder: A test of the stress sensitization hypothesis in a population-based sample of adults. *Psychological Medicine*, 40, 1647-1658.
- 306. Sheridan, M.A., Drury, S., **McLaughlin, K.A.**, & Almas, A. (2010). Early institutionalization: Neurobiological consequences and genetic modifiers. *Neuropsychology Review, 20*, 414-429.
- 307. **McLaughlin, K.A.**, Fairbanks, J.A., Gruber, M., Jones, R.T., Osofsky, J.D., Pfefferbaum, B., Sampson, N., & Kessler, R.C. (2010). Trends in serious emotional disturbance among youths exposed to Hurricane Katrina. *Journal of the American Academy of Child and Adolescent Psychiatry*, 49, 990-1000.

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- 309. McLaughlin, K.A., Hatzenbuehler, M.L., & Keyes, K.M. (2010). Responses to discrimination and psychiatric disorders among Black, Hispanic, female, and lesbian, gay, and bisexual individuals. *American Journal of Public Health, 100*, 1477-1484.
- 310. Hilt, L., McLaughlin, K.A., & Nolen-Hoeksema, S. (2010). Examination of the response styles theory in a community sample of young adolescents. *Journal of Abnormal Child Psychology*, 38, 545-556.
- 311. Kessler, R.C., Birnbaum, H., Shahly, V., Bromet, E., Hwang, I., McLaughlin, K.A., Sampson, N.A., & the WHO World Mental Health Survey Consortium. (2010). Age differences in the prevalence and comorbidity of DSM-IV major depressive episodes: Results from the WHO World Mental Health Survey Initiative. *Depression and Anxiety*, 27, 351-364.
- 312. Hatzenbuehler, M.L., **McLaughlin, K.A**., Keyes, K.M., & Hasin, D.S. (2010). The impact of institutional discrimination on psychiatric disorders in lesbian, gay, and bisexual populations: A prospective study. *American Journal of Public Health*, *100*, 452-459.

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- 313. McLaughlin, K.A., Fairbanks, J.A., Gruber, M., Jones, R.T., Pfefferbaum, B., Sampson, N., & Kessler, R.C. (2009). Serious emotional disturbance among youth exposed to Hurricane Katrina two years post-disaster. *Journal of the American Academy of Child and Adolescent Psychiatry, 48*, 1069-1078.
- 314. **McLaughlin, K.A.**, Hatzenbuehler, M.L., & Hilt, L.M. (2009). Emotion dysregulation as a mechanism linking peer victimization to internalizing symptoms in adolescents. *Journal of Consulting and Clinical Psychology*, 77, 894-904.
- 315. **McLaughlin**, **K.A.**, & Hatzenbuehler, M.L. (2009). Stress, anxiety sensitivity, and internalizing symptoms in adolescents. *Journal of Abnormal Psychology*, *118*, 659-669.
- 316. McLaughlin, K.A., & Hatzenbuehler, M. (2009). Mechanisms linking stressful life events and mental health problems in a prospective, community-based sample of adolescents. *Journal of Adolescent Health*, 44, 153-160.
- 317. Mennin, D.S., **McLaughlin**, **K.A**., & Flanagan, T. (2009). Emotion regulation deficits in generalized anxiety disorder, social phobia, and their co-occurrence. *Journal of Anxiety Disorders*, 23, 866-871.

2008

318. Hatzenbuehler, M., McLaughlin, K.A., & Nolen-Hoeksema, S. (2008). Emotion regulation and the development of internalizing symptoms in a longitudinal study of sexual minority and heterosexual adolescents. *Journal of Child Psychology and Psychiatry*, 49, 1270-1278.

- 319. **McLaughlin**, **K.A.**, Behar, E., & Borkovec, T.D. (2008). Family history of psychiatric problems in generalized anxiety disorder. *Journal of Clinical Psychology*, *64*, 905-918.
- 320. **McLaughlin, K.A**. (2008). Universal prevention of adolescent depression. In: S. Nolen-Hoeksema & L.M. Hilt (Eds.), *Handbook of Depression in Adolescents*, (pp. 661-683). New York: Routledge.

2007

- 321. **McLaughlin**, K.A., Hilt, L., & Nolen-Hoeksema, S. (2007). Racial/ethnic differences in internalizing and externalizing symptoms in adolescents. *Journal of Abnormal Child Psychology*, 35, 801-806.
- 322. **McLaughlin, K.A.**, Mennin, D.S, & Farach, F. (2007). The contributory role of worry to emotion regulation deficits in generalized anxiety disorder. *Behaviour Research and Therapy*, 45, 1735-1752.
- 323. **McLaughlin, K.A.**, Borkovec, T.D., Sibrava, N.J. (2007). The effect of worry and rumination on affect states and cognitive activity. *Behavior Therapy*, *38*, 23-38.

2005

324. **McLaughlin, K.A.**, & Mennin, D.S. (2005). Clarifying the relationship between dependent personality disorder and anxiety disorders. *Clinical Psychology: Science and Practice, 12*, 417-420.

TEACHING

Commendation for Extraordinary Teaching; Harvard University; 2020

The Science of Stress (PSY1809); Harvard University

Advanced Psychopathology (PSY2040); Harvard University

Professional Ethics (PSY3900); Harvard University

Laboratory in Development and Psychopathology (PSY2442R); Harvard University

Research Seminar in Clinical Science (PSY3200); Harvard University

Developmental Psychopathology (Psych 571); University of Washington

Affective Neuroscience (Psych 544B); University of Washington

Co-Instructor; Core Concepts in Cognitive Neuroscience (Psych 506A); University of Washington

INVITED TALKS

McLaughlin, K.A. (April, 2023). Early-life adversity as a driver of health disparities. Addressing Health Disparities in Central Nervous System Disorders: Structural and Social Determinants of Risk. National Academies of Science, Engineering, and Medicine Forum on Neuroscience and Nervous System Disorders.

McLaughlin, K.A. (December, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Colloquium Speaker. Department of Psychiatry, McGill University.

McLaughlin, K.A. (October, 2022). Neurodevelopmental mechanisms linking childhood adversity with health across the life-course. Biology of Trauma Initiative, Broad Institute.

McLaughlin, K.A. (October, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Department of Psychology, Boston University.

McLaughlin, K.A. (June, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds, Department of Psychiatry, Duke University.

McLaughlin, K.A. (June, 2022). Stress-related psychopathology in children and adolescents during the COVID-19 pandemic: Mechanisms of risk and resilience. National Institute of Mental Health Council.

McLaughlin, K.A. (May, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Colloquium, Center for Mind and Brain, Department of Psychology, University of California at Davis.

McLaughlin, K.A. (April, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Colloquium, Lifespan Brain Institute, Department of Psychiatry, University of Pennsylvania.

McLaughlin, K.A. (April, 2022). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Conte Center, University of California at Irvine.

McLaughlin, K.A. (November, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Invited Speaker, Developmental Psychopathology and Neurodevelopment T32 Program; Department of Psychology, Washington University of St. Louis.

McLaughlin, K.A. (November, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, Temple University.

McLaughlin, K.A. (August, 2021). Environmental influences on the biobehavioral mechanisms subsumed within the RDoC model. Department of Psychiatry, Northwestern University.

McLaughlin, K.A. (June, 2021). The long shadow of childhood adversity: Consequences for children's brain and behavioral development. Keynote Speaker. The Developing Child Program. University of California at Berkeley.

McLaughlin, K.A. (April, 2021). The long shadow of childhood sexual abuse: Mechanisms of risk and resilience. Symposium on Faith and Flourishing: Strategies for Preventing and Healing Childhood Sexual Abuse. Harvard Divinity School.

McLaughlin, K.A. (April, 2021). Best practices and challenges to longitudinal developmental studies during a global pandemic. Panel Discussion at the Society for Research on Child Development Biennial Meeting

McLaughlin, K.A. (March, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds, Department of Child Psychiatry, Brown University Medical School.

McLaughlin, K.A. (February, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, University of Minnesota.

McLaughlin, K.A. (February, 2021). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium, Department of Psychology, Northwestern University.

McLaughlin, K.A. (November, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. NIH Affective Neuroscience Speaker Series, National Institute of Health.

McLaughlin, K.A. (November, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Neuroscience and Cognitive Science Seminar Series, University of Maryland.

McLaughlin, K.A. (October, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Department of Psychology, Vanderbilt University.

McLaughlin, K.A. (September, 2020). Dimensions of adversity and neurodevelopment: Translational Approaches. Symposium chaired at the Flux Annual Meeting for Developmental Cognitive Neuroscience.

McLaughlin, K.A. (March, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Neuroimaging and Neuropsychology Lecture Series, Boston Veterans Administration (VA) Healthcare System.

McLaughlin, K.A. (February, 2020). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds Speaker, Massachusetts General Hospital, Department of Psychiatry.

McLaughlin, K.A. (November, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Grand Rounds; Distinguished Visiting Lecturer Series, Department of Psychiatry, University of California at San Francisco.

McLaughlin, K.A. (October, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium Speaker, Washington University of St. Louis.

McLaughlin, K.A. (October, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Clinical Science Colloquium Speaker, Department of Psychology, Yale University.

McLaughlin, K.A. (September, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Perspectives on Trauma Speaker Series, Department of Psychiatry, McLean Hospital.

McLaughlin, K.A. (September, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Departmental Colloquium Speaker, University of Wisconsin.

McLaughlin, K.A. (June, 2019). Future Directions in Childhood Adversity and Youth Psychopathology. Keynote Speaker, Journal of Clinical Child and Adolescent Psychology Future Directions Forum. Washington, DC.

McLaughlin, K.A. (May, 2019). Effects of Stress and Early Experience on the Adolescent Brain. Advances in Adolescent Neurodevelopment Symposium. Department of Psychology, University of California at Los Angeles.

McLaughlin, K.A. (May, 2019). The Long Shadow of Childhood Adversity: Consequences for Children's Brain and Behavioral Development. Public lecture on potential consequences of family separation at U.S. border, University of California at Los Angeles.

McLaughlin, K.A. (May, 2019). Neurodevelopmental mechanisms linking childhood adversity with psychopathology across the life-course. Keynote Speaker, Partners Population Health Annual Meeting. Boston, MA.

McLaughlin, K.A. (March, 2019). Neurodevelopmental mechanisms linking childhood trauma with anxiety and depression. Anxiety and Depression Association of America 2019, Science Spotlight. Chicago, IL.

McLaughlin, K.A. (December, 2018). Neurodevelopmental mechanisms linking childhood adversity with psychopathology. Department of Psychology, Florida International University.

McLaughlin, K.A. (August, 2018). Dynamic fluctuations in brain function following stressful life events: Neural mechanisms linking stress with psychopathology. Invited speaker: Flux Society for Developmental Cognitive Neuroscience Annual Meeting. Berlin, Germany.

McLaughlin, K.A. (May, 2018). Developmental Mechanisms Underlying Resilience following Childhood Trauma. Department of Psychiatry, University of California at San Francisco. San Francisco, CA.

McLaughlin, K.A. (May, 2018). Neurodevelopmental Mechanisms Underlying Socioeconomic Disparities in Academic Achievement and Mental Health. Invited Speaker on the Science of Inequality: 30th Annual Association for Psychological Science Annual Convention. San Francisco, CA.

McLaughlin, K.A. (May, 2018). Neural Plasticity following Early Life Adversity. Department of Radiology, University of Washington School of Medicine.

McLaughlin, K.A. (April, 2018). Neurodevelopmental Mechanisms linking Early Adversity with the Adolescent Psychopathology. Department of Psychology, University of California at Berkeley. Berkeley, CA.

McLaughlin, K.A. (March, 2018). Neurodevelopmental Mechanisms linking Environmental Experience with the Onset of Psychopathology. Department of Psychology, University of British Columbia. Vancouver, BC.

McLaughlin, K.A. (November, 2017). Neurodevelopmental Mechanisms linking Environmental Experience with the Onset of Psychopathology. Department of Psychology, University of Michigan. Ann Arbor, MI.

McLaughlin, K.A. (July, 2017). The Neuroscience of Trauma and Adversity. University of Southern California, Annenberg School of Journalism. Los Angeles, CA.

McLaughlin, K.A. (April, 2017). Learning from experience: How does the developing brain adapt to environmental adversity? 12th Annual Allen L. Edwards Public Lecture. Department of Psychology, University of Washington. Seattle, WA.

McLaughlin, K.A. (April, 2017). Adolescence as a time of risk and resilience following early adverse social experiences. Invited Presidential Symposium: A social neuroscience perspective on adolescent learning and adaptation. Society for Research on Child Development Biennial Meeting. Austin, TX.

McLaughlin, K.A. (March, 2017). The Neuroscience of Adversity. Columbia School of Journalism: Dart Center for Journalism and Trauma, Global Reporting Institute: Early Childhood Experience and the Developing Brain. New York, NY.

McLaughlin, K.A. (January, 2017). Advancing the conceptualization and measurement of childhood adversity: A dimensional approach. National Institute of Health; Meeting of the Network on the Reversibility of the Health Consequences of Childhood Adversity.

McLaughlin, K.A. (January, 2017). Caregiver adversity and neurodevelopmental outcomes in children. 32nd Annual Mortimer D. Sackler Winter Conference in Developmental Psychobiology. Providenciales, Turks & Caicos.

McLaughlin, K.A. (August, 2016). Neurodevelopmental Mechanisms linking Early Adversity with Youth Psychopathology: Threat and Deprivation. Jacobs Foundation meeting on Sensitive Periods in Development. Erice, Sicily.

McLaughlin, K.A. (June, 2016). Trauma Exposure and Threat Processing across Development. Center for Integrative Neuroscience Annual Symposium, 2016 topic: "Neural Substrates of Fear," University of Washington.

McLaughlin, K.A. (April, 2016). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Keynote Speaker, University of Illinois at Chicago Cross Program Conference.

McLaughlin, K.A. (February, 2016). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Departmental Colloquium, University of Pennsylvania.

McLaughlin, K.A. (November, 2015). Neurodevelopmental Mechanisms linking Childhood Adversity to Mental Disorders across the Life Course. Departmental Colloquium, Vanderbilt University.

McLaughlin, K.A. (May, 2016). Trauma and Threat Processing Across Development. Invited Talk co-sponsored by the Society for Research on Child and the Association for Psychological Science (APS) on the topic of "Frontiers in Social Neuroscience: Advancing Understanding of Human Development," APS Annual Meeting, Chicago, IL.

McLaughlin, K.A. (October, 2015). Environmental Experience and Affective Processing Across Development. Invited Speaker, Developmental Affective Neuroscience Symposium, University of Pittsburgh, PA.

McLaughlin, K.A. (April, 2015). Environmental Experience and Emotion Regulation in Children. Invited "Flash Talk," Society for Affective Science. Oakland, CA.

McLaughlin, K.A. (April, 2015). Child Trauma and Emotional Processing Across Development. Society for Affective Science Pre-Conference Workshop on Early Adversity, Oakland, CA.

McLaughlin, K.A. (March, 2015). Childhood Adversity and the Developing Brain: Using Neuroscience to Inform Effective Interventions. Keynote Speaker, Northwest Children's Fund 30th Anniversary Forum, Town Hall, Seattle, WA.

McLaughlin, K.A. (March, 2015). Adverse Childhood Experiences. Leadership and Education in Adolescent Health Fellowship Program, Seattle Children's Hospital, Seattle, WA.

McLaughlin, K.A. (December, 2014). Beyond Early Life Stress: Environmental Experience and Neural Development in Children. Harvard Department of Psychology Clinical Science Seminar, Boston, MA.

McLaughlin, K.A. (May, 2014). Neurodevelopmental Mechanisms Linking Adverse Childhood Experiences to Mental Disorders Across the Life Course. Columbia Mailman School of Public Health, Psychiatric-Neurological Epidemiology Cluster Seminar, New York, NY.

McLaughlin, K.A. & Sheridan, M.A. (October, 2014). Environmental experience and neural systems underlying emotion regulation. Invited "Flash Talk" at the Neuroscience and Youth Depression Conference, Chapel Hill, NC.

McLaughlin, K.A. (May, 2014). Beyond Early Life Stress: Dimensions of Early Experience and Neural Development. Keynote Speaker, University of Colorado-Denver's Developmental Psychobiology Research Group Annual Conference, Denver, CO.

McLaughlin, K.A. (May, 2014). How Does Trauma Exposure and Adversity Influence Brain Development. Invited Webinar Presentation, Frontiers of Innovation, Harvard Center on the Developing Child.

McLaughlin, K.A. (December, 2013). Childhood Adversity, Self-Regulation, and Psychopathology: From Neurobiology to Intervention. Grand Rounds Speaker, Department of Psychiatry, Seattle Children's Hospital, Seattle, WA.

McLaughlin, K.A. (November, 2013). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. Section on Development and Affective Neuroscience, National Institute of Mental Health Intramural Research Program, Bethesda, MD.

McLaughlin, K.A. (August, 2013). Self-Regulation in the Peer Context. Jacobs Foundation Young Scholar's Meeting, Zurich, Switzerland.

McLaughlin, K.A. (June, 2013). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. National Center for PTSD, VA Boston Healthcare System, Boston, MA.

McLaughlin, K.A. (June, 2013). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Disorders Across the Life Course. Harvard School of Public Health Brain Health Colloquium, Boston, MA.

McLaughlin, K.A. (June, 2013). Neurons to Neighborhoods: Mechanisms Linking Adverse Childhood Experiences to Psychopathology Across the Life Course. Depression Clinical Research Program, Massachusetts General Hospital, Boston, MA.

McLaughlin, K.A. (October, 2012). Mechanisms Linking Adverse Childhood Experiences with Mood and Anxiety Disorders Across the Life Course. Center for Anxiety and Related Disorders, Boston University, Boston, MA.

McLaughlin, K.A. (March, 2012). Neurobiological Mechanisms Linking Adverse Childhood Experiences with Psychopathology Across the Life Course. Columbia Mailman School of Public Health, Psychiatric Epidemiology Seminar, New York, NY.

McLaughlin, K.A. (December 2011). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Health Problems. Robert Wood Johnson Health and Society Scholars Seminar, Harvard School of Public Health, Boston, MA.

McLaughlin, K.A. (November, 2011). The Long Shadow of Childhood Adversity: Mechanisms Linking Adverse Childhood Experiences with Psychiatric Disorders. Developmental Biopsychiatry Research Program, McLean Hospital, Belmont, MA.

McLaughlin, K.A. (October, 2011). Neurobiological Mechanisms Linking Adverse Childhood Experiences to Mental Health Problems. University of Groningen, Netherlands.

McLaughlin, K.A. (August, 2011). Mechanisms Linking Adverse Childhood Experiences with Mental Health Problems. Division of Adolescent Medicine, Boston Children's Hospital.

McLaughlin, K.A. (January, 2011). The Long Shadow of Childhood Adversity: Mechanisms Linking Adverse Childhood Experiences with Psychiatric Disorders. Psychiatric and Neurodevelopmental Genetics Unit, Massachusetts General Hospital, Boston, MA.

CLINICAL EXPERIENCE

Clinical License:	MA 9549
2011 - 2013	Staff Psychologist Department of Pediatrics, Boston Children's Hospital
2010 - 2011	Post-doctoral Clinical Fellow Department of Psychiatry, Boston Children's Hospital
2008	Pre-doctoral Internship Department of Psychiatry, Child Psychiatry Division, Boston Medical Center
2007-2008	Pre-doctoral Internship National Center for PTSD, Boston VA Healthcare System

SELECTED MEDIA MENTIONS

New York Times:

https://www.nytimes.com/2017/09/08/health/katrina-harvey-children.html

http://mobile.nytimes.com/aponline/2016/02/26/health/ap-us-med-transgender-children-well-being.html

https://www.nytimes.com/2018/05/30/opinion/how-to-turn-children-into-criminals.html

National Public Radio:

https://www.nepm.org/regional-news/2022-04-05/study-poverty-affects-childrens-brains-but-public-policy-can-reduce-impact

https://www.npr.org/2021/09/06/1034631865/kids-parents-and-experts-weigh-in-on-what-another-disrupted-school-year-means

https://www.npr.org/2021/08/31/1032870364/what-kids-feel-entering-a-third-covid-school-year-and-how-to-help-them-through-i

https://digital.nepr.net/news/2014/11/13/life-after-stress-the-biology-of-trauma-and-resilience/

http://kuow.org/post/stressed-kids-3-year-old-who-grunted-and-pointed

https://digital.nepr.net/news/2014/04/18/marathon-bombing-study-makes-link-between-brain-and-trauma/

https://www.wbur.org/news/2012/07/23/brain-changes-orphanage

http://ww2.kqed.org/stateofhealth/2016/02/25/transgender-children-living-openly-are-doing-well-study-shows/

http://www.npr.org/sections/health-shots/2017/10/16/558087458/studies-skewed-by-focus-on-well-off-educated-brains?live=1

https://www.wbur.org/commonhealth/2021/06/23/harvard-psychologist-mclaughlin-children-mental-health-coronavirus

BBC World Service:

https://www.bbc.co.uk/programmes/p0537nbj

Washington Post:

https://www.washingtonpost.com/outlook/2019/06/28/looming-health-crisis-migrant-children/?utm_term=.7958a5fde8ce

https://www.washingtonpost.com/lifestyle/2020/03/24/talking-kids-coronavirus/

Today Show:

https://www.today.com/video/stressed-out-teens-schools-take-new-approaches-to-avert-tragedy-1210080835688

The Guardian:

https://www.theguardian.com/science/2020/aug/03/children-who-suffer-violence-or-trauma-age-faster-study-finds

https://www.theguardian.com/commentisfree/2020/apr/26/we-live-in-stressful-times-a-perfect-moment-to-try-to-turn-off-and-tune-out?CMP=Share iOSApp Other

https://www.theguardian.com/technology/2020/apr/26/show-but-dont-tell-why-silent-zooms-are-golden-for-focusing-the-mind?CMP=Share_iOSApp_Other

http://www.theguardian.com/society/2016/feb/26/crucial-study-transgender-children-mental-health-family-support

New York Magazine:

https://www.thecut.com/2020/11/covid-19-pandemic-kids-mental-health.html# ga=2.205744849.354586622.1606222703-1187436155.1606222703

Time Magazine:

http://healthland.time.com/2012/07/24/the-lasting-effects-of-neglect-altered-brain-structure-inchildren/

http://healthland.time.com/2012/07/03/is-this-teen-angst-or-an-uncontrollable-anger-disorder/

Los Angeles Times:

http://articles.latimes.com/2012/jul/24/science/la-sci-orphan-brains-20120724

http://www.latimes.com/opinion/op-ed/la-oe-0228-mclaughlin-olson-raising-healthy-transgender-kids-20160226-story.html

CNN:

https://www.cnn.com/2020/08/03/health/childhood-violence-trauma-aging-wellness/index.html

Wall Street Journal:

https://www.wsj.com/articles/pandemic-toll-children-mental-health-covid-school-11617969003?mod=hp_lead_pos7

https://www.wsj.com/articles/what-teens-gain-from-fine-tunedsocial-radar-1516295266

USA Today:

 $\frac{https://www.usatoday.com/story/news/health/2019/01/29/domestic-violence-research-children-abuse-mental-health-learning-aces/2227218002/$

ABC News:

http://abcnews.go.com/Health/wireStory/study-transgender-children-allowed-live-openly-fare-37211722

http://abcnews.go.com/Health/MindMoodNews/anger-attacks-rampant-us-teens/story?id=16694231#.UBbqnGHO5id

The Atlantic:

 $\frac{http://www.theatlantic.com/health/archive/2012/07/study-of-the-day-6-million-us-teens-live-with-uncontrollable-anger/259719/\#$

Seattle Times:

https://www.seattletimes.com/education-lab/scientists-are-racing-to-unravel-the-pandemics-toll-on-kids-brains/

 $\frac{http://www.seattletimes.com/education-lab/sensitivity-to-stress-shaped-during-first-2-years-of-life-uw-study-finds/$

 $\frac{http://www.seattletimes.com/seattle-news/health/family-support-boosts-transgender-kids-mental-health-uw-study-finds/$

Crosscut Magazine:

http://crosscut.com/2014/12/the-neglected-brain-1-stacey-solie/

Pacific Standard Magazine

https://psmag.com/social-justice/how-neuroscience-can-help-us-treat-trafficked-youth

BROADER IMPACTS		
2019	Op-Ed, Washington Post: https://www.washingtonpost.com/outlook/2019/06/28/looming-health-crisis-migrant-children/?utm_term=.7958a5fde8ce	
2017	Durwood, McLaughlin, & Olson, 2017 cited as evidence in an Amicus Brief submitted to the Supreme Court of the United States regarding the ability of transgender children to use the bathroom consistent with their gender identity at school: https://www.aclu.org/sites/default/files/field_document/16-273bsactransgenderstudentsandallies.pdf	
2016	McLaughlin et al, 2012 cited as evidence in an Amicus Brief submitted to the Supreme Court of the United States regarding invasive searches of minors:	

Hatzenbuehler, McLaughlin, et al., 2010 cited as evidence in the American

Psychological Association Resolution on Marriage Equality for Same-Sex Couples:

http://www.apa.org/about/policy/same-sex.pdf

SERVICE

Leadership: Board Member, Society for a Science of Clinical Psychology (SSCP)

Secretary-Treasurer, 2016 - 2019

Scientific Advisory Board; AIM for Mental Health, 2017 -

Editorships: Action Editor: Developmental Cognitive Neuroscience (2018 -)

Action Editor: Affective Science (2019 -) Action Editor: American Psychologist (2020 -)

Editorial Boards: Biological Psychiatry (2018 -)

Clinical Psychological Science (2018 -) Development and Psychopathology (2016 -) Journal of Abnormal Child Psychology (2014 -)

Journal of Clinical Child and Adolescent Psychology (2016 -)

Guest Action Editor, Proceedings of the National Academy of Sciences

(2018 -)

Guest Editor:

Special Issue on childhood adversity and physical health, Psychosomatic Medicine (2016); Special issue on dimensions of early experience,

Development and Psychopathology (2021)

Grant Review: I have served as a grant reviewer for the National Institute of Health

(NIH; Mechanisms of Emotion, Stress, and Health Study Section); National Institute on Child Health and Development (NICHD), National Science

Foundation (NSF), the Russell Sage Foundation, and the

Netherlands Organization for Scientific Research

Program Review: I have served as a reviewer for several national fellowship programs including

the University of Colorado at Denver Psychobiology T32 training grant and the Robert Wood Johnson Foundation Health and Society Scholars Program

Conferences: Program Committee and Review: Society of Research on Child

Development, 2017; Program Committee: Flux Congress for Developmental Cognitive Neuroscience 2017, 2020; Program Committee: International

Society for Traumatic Stress Studies, 2017

International I was one of three members of the task force of the International Society for

Traumatic Stress Studies to establish trauma and PTSD as public health

issues and a primary author on the task force report (2014).

I was one of three organizers of an international meeting on child development hosted by the Jacobs Foundation in Zurich, Switzerland

(August, 2013).

I am a co-author on a report on Inequality and Child Mental Health for the

William T. Grant Foundation:

http://blog.wtgrantfoundation.org/post/114541733572/new-report-

disparities-in-child-and-adolescent

Scientific Review: I have served as an ad-hoc reviewer for a wide range of journals in multiple

disciplines including:

General: Proceedings of the National Academy of Sciences, Journal of the American

Medical Association, Psychological Bulletin, Psychological Review, Journal of Experimental Psychology: General, Current Directions in Psychological Science;

Nature Communications, Science Reports

Child Development: Child Development, Developmental Psychology, Developmental Science

Clinical Psychology: Journal of Abnormal Psychology, Journal of Abnormal Child Psychology, Journal

of Clinical Child and Adolescent Psychology, Psychological Medicine, Depression

& Anxiety, Journal of Child Psychology and Psychiatry

Social Psychology: Journal of Personality and Social Psychology, Psychosomatic Medicine

Psychiatry: JAMA Psychiatry, American Journal of Psychiatry, Biological Psychiatry, British

Journal of Psychiatry, Journal of the American Academy of Child and Adolescent

Psychiatry, Journal of Child Psychology and Psychiatry,

Neuropsychopharmacology

Epidemiology & American Journal of Public Health, American Journal of Epidemiology,

Public Health: International Journal of Epidemiology, Journal of Epidemiology & Community

Health, Social Science and Medicine

Cognitive Nature Neuroscience, Nature Reviews Neuroscience, Developmental Cognitive

Neuroscience: Neuroscience, Journal of Neuroscience, NeuroImage, Cerebral Cortex,

COMMUNITY ENGAGEMENT

2021 Journalist Training

Child mental health during a global pandemic

Columbia University School of Journalism; New York, NY

2019 Training of 150+ clinicians (psychiatry, social work, primary care)

Partners Health Care

Boston, MA

2019 Public lecture

The Long Shadow of Childhood Adversity

University of California at Los Angeles; Los Angeles, CA.

2019 Public lecture

Science by the Pint – Guest Scientist

Somerville, MA

2017 Public lecture

Learning from experience: How does the developing brain adapt to environmental adversity? 12th Annual Allen L. Edwards Public Lecture.

University of Washington; Seattle, WA

2017 Journalist Training

The Neuroscience of Trauma and Adversity

Columbia University School of Journalism; New York, NY

2017 Community Training

The Neuroscience of Adversity

Clinicians, case workers, and policy analysts Casey Family Foundation; Seattle, WA

2017 Journalist Training

The Neuroscience of Trauma and Adversity

University of Southern California, Annenberg School of Journalism; Los

Angeles, CA

2014 - 2017 Girls in Science Program

Stress and Development Lab module on emotional learning for after-school program curriculum focused on engaging middle-school girls in science

Seattle, WA

2014 Community Training

Trauma Exposure and the Developing Brain: Implications for Intervention

Over 100 local clinicians and school counselors

Youth Eastside Services; Bellevue, WA

2014 Community Training

Trauma Exposure and the Developing Brain: Implications for Intervention

Clinicians, physicians, and administrators

Odessa Brown Clinic; Seattle, WA

2014 Community training

Trauma Exposure and Neural Development in Children Clinicians and Prevention and Education Coordinator

Harborview Center for Sexual Assault and Traumatic Stress; Seattle, WA

2013-2014 3 Community Trainings

Childhood Adversity and the Developing Brain: Using Neuroscience to

Inform Effective Interventions Clinicians and Case Managers

King Country Sexual Assault Resource Center; Seattle, WA

2013 - 2018	Brain Awareness Day Stress & Development Lab hosts bi-annual event for children and adolescents from local schools in low SES neighborhoods to participate in games and learning modules about the brain and neuroscience
2013	Community Training Trauma Exposure and the Developing Brain: Implications for Intervention Clinicians and administrators Atlantic Street Center; Seattle, WA
2013	Community training on Trauma Exposure and Neural Development Clinicians, Case Managers, and Executive Vice-President King Country Sexual Assault Resource Center; Seattle, WA
2012 -	High School Internship Director, Stress & Development Lab Internship training for high school students from disadvantaged backgrounds Provision of training and mentorship in psychological science
2009-2012	Boston area <i>Summer Search</i> Mentor and Internship Placement Site <i>Summer Search</i> provides intensive mentorship for students from low-SES backgrounds to support entry to college